



## **The SPA Way Curriculum:**

### **Introduction:**

At Swaffham C of E Primary Academy we develop children's character through the 'SPA Way Curriculum.' In order to build character, we define the behaviours and habits that we expect pupils to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that as pupils practise these behaviours, over time they become habits that positively shape how they feel about themselves and how other people perceive them.

As Tom Bennet states; the process for teaching behaviour explicitly is as follows:

- Identify the routines you want to see.
- Communicate in detail your expectations.
- Practise the routines until everyone can do them.
- Reinforce, maintain and patrol the routines constantly.

### **Teaching the SPA Way Curriculum:**

Our SPA Way Curriculum is taught explicitly during the first week of the Autumn Term alongside our wider curriculum. Children learn the content of our SPA Way Curriculum so that they can recall the information, act upon it and apply this independently demonstrating our values in action.

At the start of each term, the SPA Way Curriculum is re-visited with pupils and is continual reinforced throughout the year. All our staff also demonstrate these behaviours and ensure that pupils have many opportunities to practise these- particularly during the first few days of term.

For example, a lining up order should be taught in the classroom but must also be reinforced in different locations and times throughout the school day e.g. at lunchtime. It is expected that all pupils will know this content.

It is vital that all school staff know the details of this curriculum, teach it explicitly to children and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn.

### **Adapting the SPA Way Curriculum for Pupils with SEND:**

Whilst the curriculum is for all pupils, it will be applied differently in different year groups depending upon pupils' ages and may be applied differently



depending upon pupils' specific SEND needs. For example, pupils with ASD may find it very uncomfortable to maintain eye contact with adults. Sensitivity must be applied at all times when teaching the SPA Curriculum.

## **Curriculum Content:**

### **Behaviour:**

Know that there are 3 core principles that underpin our expectations for behaviour:

- Be READY to learn.
- Be SAFE.
- Be RESPECTFUL

Know the following examples of these 3 core principles:

| <b>READY to learn</b>                                                                                                                                                                              | <b>SAFE</b>                                                                                                                                                                                          | <b>RESPECTFUL</b>                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Arrive on time to school<br>In the correct uniform<br>Sit still in class<br>Fantastic Listening<br>Give the teacher 100% of your attention<br>Work hard<br>Be in the right place at the right time | Walk at all times in the school building and on the way to places in school<br>Fantastic Walking<br>Safe play<br>Quiet voices in corridors and classrooms<br>Tell an adult<br>Be seen<br>Responsible | Say please and thank you<br>Hold doors open for adults and peers<br>Talk kindly to other pupils<br>Say good morning/ good afternoon to adults<br>Wait your turn<br>Share |

Know that:

- Everyone is different and may have a different opinion to you about something.
- Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision.
- Know that we walk around the school using **Fantastic Walking** to keep everyone safe in school and to make sure that we are not disturbing the learning of others.

### **Fantastic Walking means:**



- Facing forwards
  - Walking at a steady pace
  - In a straight line
  - With hands behind your back
  - Without talking.
- Know that we use **Fantastic Listening** in class to ensure that everyone is able to learn without distractions.

#### **Fantastic Listening means:**

- Face forwards
  - Sit up straight
  - Never interrupt
  - Look at the person talking (teacher)
- Know that following **READY RESPECTFUL SAFE** is recognised by having your name put up on the **Recognition Board** and that this is logged by your teacher and contributes to our whole school reward policy.
  - Know that pupils who do not follow our core principles of READY, RESPECTFUL and SAFE will have a consequence for this.

#### **Manners**

- Know that you should always say 'please' when you are asking for something.
- Know that you should always say 'thank you' when you receive something or someone does something nice for you.
- Know that you should let any waiting adults through a doorway first before going through yourself.
- Know that you should say 'good morning/ afternoon' to adults if spoken to.
- Know that it is polite to give eye contact to the person you are talking to.
- Know that it is important to show gratitude to others by thanking people for what they have done for you.

#### **Playtime Behaviour**

- Know that you must walk from your classroom to the playground/ dinner hall using Fantastic Walking.
- Know that you must play safely without hurting anyone.
- Know that we do not 'play fight' as we might hurt someone by accident.



- Know that you must be kind, by including people in your games and by sharing equipment.
- Know that someone who is kind behaves in a gentle, caring and helpful way towards other people.
- Know that when called, you must line up in your lining up order quickly.

### **Classroom Routines:**

- Know the order that you always line up in.
- Know who you stand in front of and who is behind you.
- Know that you should line up without leaning against the walls while moving around school.
- Know the routine for entering the classroom and getting ready to work.
- Know where you sit in class during lessons (including 'carpet places')
- Know the routine for handing out exercise books in the classroom.
- Know where to hang up your coat/ put your packed lunch and water bottle in the classroom.
- Know that you should try to only go to the toilet at playtime or lunchtime.
- Know to get equipment out ready for the lesson and to look after it.
- Know that any deliberate damage to school equipment will incur a consequence.
- Know how to put your hand up quietly to answer a question or participate in discussion.
- Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.
- Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.
- Know that answers should usually be given in full sentences e.g. Who was Christopher Columbus? He was a famous explorer.

### **Lunchtime**

- Know where you line up for lunchtime when you are called.
- Know where you sit in the dinner hall during lunchtime.
- Know that you should use a quiet voice in the dinner hall.
- Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1)



- Know that you should finish what you are eating before leaving your seat.
- Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors.
- Know that you must not walk about in the dining hall- just when getting food, water and tidying away slop.

### **Completing work in books:**

- Know how to set out work in books according to - DUMTUM
- Know that each piece of work needs a date and title.
- Know that you must use 'one square, one digit' when writing in maths books.
- Know how to underline titles using a ruler.
- Know how to correct mistakes by drawing a straight line through your work.

### **School Uniform:**

- Know that we are very proud of our school and our school uniform should be worn to show that pupils belong to Swaffham C of E Primary Academy.

### **Jewellery**

- Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch.
- Know that earrings must be covered with a plaster for PE or taken out. Know that this is their responsibility and not their teacher's/ other school staff.
- Know that hair should be tied back for PE and ideally during the school day too.

### **Bringing items to school**

- Know that items such as footballs, toys, Pokemon cards should not be brought to school unless this has been arranged and agreed by a member of staff as part of a club/ event- in which case families will have been written to.

### **End of the Day Routine:**



- Know that they must not go home until the teacher has checked that the correct adult is picking them up.
- Know that these procedures are put in place to keep all children safe at home time.

#### **Attendance and punctuality:**

- Know that you must try to attend school every day.
- Know that you must try to arrive at school on time every day.
- Know that attending school on time every day is important so that you don't miss important learning.

#### **Behaviour Outside of School:**

- Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.
- Know that you should be considerate of other people arriving and leaving school.
- Know that being considerate means thinking about other people's needs, wishes and feelings.
- Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice not shouting.
- Know that the SPA Way Curriculum must be followed at all times
- Know that all pupils follow the SPA Way Curriculum to become better learners and to build positive habits which will help everyone to be successful throughout life.

#### **Pupil Leadership Roles:**

- Know that there are lots of opportunities for leadership and responsibility within our school including The School Council, The Eco Warriors, Sports Leaders, Librarians and other roles.
- Know that pupils in roles of responsibility must be good role models for other pupils and are expected to have excellent behaviour in class and around school.

**'With knowledge anything is possible.'**



Our vision: To inspire children, their families and staff to **SHINE LEARN BELIEVE BELONG** so our children achieve their very best, leaving us as confident, happy resilient learners.

**The following scripture encapsulates our vision and values:**

*'So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you.*

*For everyone who asks receives; the one who seeks finds and to the one who knocks, the door will be opened.'*

Luke Chapter 11, verses 9 and 10