



Ducklings' Nursery



Prospectus

Swaffham C of E Primary Academy

'With knowledge anything is possible'

Our Vision: to inspire children, their families and staff to **SHINE**
LEARN BELIEVE and **BELONG** so our children achieve their very best,
leaving us as confident, happy resilient learners

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Welcome to Swaffham C of E Primary Academy's Nursery!

We can't wait to meet you child and welcome them to Duckling's- our new nursery opening in September 2025.

We hope this prospectus will provide you with an overview of what we offer but please do get in touch for more information or any questions you may have.

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Headteacher's Welcome

Welcome to our Ducklings' Nursery at Swaffham Primary Academy- newly opened in September 2025.

We are a warm and friendly one form entry primary academy in Swaffham, caring for up to 240 children aged between 3 and 11 years old. At Swaffham Primary Academy we understand that in order to be successful, children need to feel happy and secure in their learning environment. Our approach is realised through our core values and whole school vision which we have crafted through working with our school community and wider stakeholders.

We call this **'The SPA Way.'**

Everyday, we see **The SPA Way** in action. It is 'how we do things around here' at Swaffham Primary Academy and Nursery.

Our school vision is to inspire children, their families and our staff to **SHINE, LEARN, BELIEVE** and **BELONG** so our children achieve their very best, leaving us as confident, happy, resilient learners.

What this means for our nursery children...

We have a well- established Bold Beginnings Early Years Reception curriculum, recognised by Ofsted in June 2023 to be ambitious for all children. Our school-based nursery setting will follow our Bold Beginnings approach to provide high quality early years **LEARNING** in line with the Early Years Framework in our Early Years Hub of Excellence.

Our nursery enables us to build strong early partnerships with families so that all children are able to thrive, flourish and **SHINE**. In addition to our expert team of staff, we will use the strong partnerships we have in place with external professionals to identify needs early including special educational needs and disabilities and put actions in place to support children and families from an early age- thus improving outcomes for all pupils.

We offer your child the opportunities for fun, interactive and imaginative learning and celebrate each child's strengths and areas of interests. Children will make full use of our wonderful indoor and outdoor learning environments which have been created to support your child's learning and development to explore and discover the world around them building their self- esteem and **BELIEF** that **'anything is possible.'**

Our nursery is arranged into areas of provision which support the principles of the Early years Foundation Stage. Your child will learn through a stimulating range of child and adult-initiated play and learning experiences. Our highly skilled team of adults will support and encourage your child to explore our areas of provision, developing independence and confidence, taking increasing responsibility for their own learning. Our nursery team will observe the children as they learn through play, identifying learning styles and 'next steps' for individual children, which in turn informs the changes and enhancement of the provision.

Children who join us in our nursery benefit hugely from being a part of our wider school and they enjoy regular teacher-led outdoor learning sessions, music, and physical education lessons as well as collective worship and opportunities to mix with children in Early Years and Key Stage 1 at lunchtimes. Being a part of our school, ensures a smooth transition into school life. Using the school facilities as part of our daily routine as well as children from school coming into the nursery to read with the children means that your child will feel that they **BELONG** as part of the whole school community ensuring that the move from nursery to school is a natural step.

Our nursery pupils will transition well into reception and beyond and have daily structured phonics, Literacy and Maths sessions as part of their nursery curriculum. This enables the very best start for our youngest learners. Our nursery team and teachers focus on developing confident and independent children who can make informed choices and decisions for themselves, whilst developing a caring, considerate and responsible attitude towards other people and their environment- **The SPA Way.**

We know that we offer children an excellent and exciting curriculum and our nursery children will thoroughly benefit from joining our school earlier. So please do call and request a visit to our Nursery.

We are currently offering places for children aged 3 – 4 years with plans to expand this offer to 2 years olds later in the academic year.

We are excited to welcome you and your family to our school!

Mrs Nicola Kaye: Headteacher



Our Nursery Staff Team

Mrs Rice: Deputy Head/ SENDCo, Level 6 practitioner. Paediatric Trained. DSL

Mrs Rodgers: Nursery Higher Level Teaching Assistant Lead. Level 3 practitioner. Paediatric Trained

Mrs C Giles: Nursery Teaching Assistant. Paediatric Trained

Mrs Luquero: Nursery Support Staff. Level 3 practitioner. Paediatric Trained

Mrs L Giles: Nursery Support staff and PPA Cover. Level 2 practitioner. Paediatric Trained

Mrs Oxborough: School Business Manager- oversees admissions and funding.

Mrs Curtis: School Student and Family Support Officer and DSL

Mrs Purple: School Receptionist

Mrs Gagen: School Finance Officer

Your child will have a **Key Person** who is responsible for supporting their development, planning for their learning and building positive relationships with your child and you too.

Our expert leaders in our school include our Deputy Head, Mrs Rice, who is also our SENDCo. Mrs Rice is a Specialist Leader in Education and a Learning Centred Leaders for Special Educational Needs and Disabilities.

Miss Curtis is our non- teaching Students and Families Support Worker- providing pastoral support to all pupils and bespoke support to families where needed as well as signposting to external support.

Our staff have a vast area of skills and expertise across EYFS and Key Stage 1 including training in NELI, Welcomm, phonics, maths mastery and Norfolk Steps. We have three THRIVE trained staff within our school who will be supporting in our nursery as part of our curriculum offer and provision.

What age we currently take from and our admission process

We are currently taking 3 and 4 year old children.

To request a place at our nursery please register your interest here:

<https://docs.google.com/forms/d/e/1FAIpQLSd87QpCOj3tMJFhni9jtmGqWG0Wga1szFshPv4BoaWI7ol14A/viewform>

One of our office staff will then contact you and send you an admission form and funding form for you to complete.

Once you have completed an admission form and returned this along with proof of your child's date of birth, for example a birth certificate, your child will be added to the waiting list and places allocated as per our admission policy.

As part of the registration process, parents/carers will be required to provide the completed nursery admissions form documentation to evidence their child's date of birth. This is to confirm they have reached the eligible age for the free entitlements. A copy of the document will be retained. This will be stored securely and destroyed when there is no longer a good reason to keep the data. The Nursery/Admission Policy is issued to all families as part of the registration process. It is also available via our website.

To ensure a smooth transition for the child, we will work closely with families to discuss and agree how a child's overall care will work in practice where an entitlement is split across different providers, and where possible when families transfer their funding claim to a new setting.

SPA Ducklings' Nursery has waiting lists for both September and year round admissions. The lists are managed by the School Business Manager.

- If you require your child to start nursery as soon as possible we will contact you as soon as space becomes available.
- If you would like your child to start nursery at the beginning of a term, for example the term you become eligible for funded sessions, we will contact you prior to the required start date to advise availability for the term.

SPA Ducklings' Nursery Admission of places is allocated as follows:

1. Are in public care or have been adopted
2. Live within catchment area and a sibling is already in the school/Nursery
3. Live within the catchment area
4. Live outside the catchment area but already have a sibling in the school
5. Live outside the catchment area

We operate on a first come, first served basis when booking sessions however when enrolling from a waiting list we may also take into account:

- the age of the child, with priority given to children who are eligible for the funded entitlement
- the length of time on the waiting list
- the capacity of the setting to meet the individual needs of the child.

The aim is to promote fairness, understanding and transparency of the Nursery admissions process in line with the Swaffham Primary Academy's equal opportunities policy.

All individual applications are considered and any reasonable steps would be taken as required by the Special Educational Needs and Disability Discrimination Act 2001 to allow access to the Nursery for all children, parents/carers and staff.

For more information about equal opportunities see our full policy on the school website.

Starting Nursery: Settling in sessions

When a place is offered, following our admission process, children are welcomed into our setting following a period of transition.

Our transition is free and includes one '**Stay and Play**' session and one '**Bring and Leave**' session of an hour each. These are our 'settling in sessions' and vital to support ease your child into nursery life. Prior to these sessions we will send out an 'All About Me' booklet for you to complete with your child and return to us before their Stay and Play session.

We will also be offering some Taster Sessions. We warmly invite interested families to come and have a look around our nursery.

Our nursery sessions and fees

Our nursery opening hours are: 8.45am- 3.15pm Monday to Friday. Term time only. 38 weeks of the year.

We offer both part- time and full -time places on both a fully funded and self- funded basis. Sessions are offered as follows:

Hrly rate £5.28	Sessional Fee	Weekly- assuming 5 sessions
Our morning session is 8.45- 11.45	£15.84	£79.20
Our afternoon session is 12.15- 3.15	£15.84	£79.20
Whole day 8.45- 3.15*	£30.00 + the cost of lunch or home provided	£150.00

*Please note: if your child is staying all day, you can pay for a lunch for your child or provide a packed lunch. If you order a lunch from our school kitchen these are charged at £2.80 a day and bookable via our Parent Mail portal. Please contact our office to set this up.

Early Education Funded Entitlement: universal 15 hours and 30 hours for eligible 3 & 4 yr olds

Please see the government website for further information on this:

<https://www.gov.uk/get-childcare>

Norfolk County Council have information on their website which can be accessed here:

<https://www.norfolk.gov.uk/article/40458/Funded-early-education-and-childcare-for-all-3-and-4-year-olds>

15 hrs universal funding for 3 and 4 year olds

All 3 and 4 year -old children are entitled to 15 hours a week (570 a year) of funding to access an early years' provision for 38 weeks a year. 3 and 4 year -old funding is available from the term after a child's third birthday until they reach compulsory school age. We will provide you with a Parent/ Carer claim form once a term which must be completed in a timely manner for us to claim the funding for your child. Failure to complete the Parent/Carer claim form will result in you being charged for the hours we are unable to claim from the local authority.

30 hours funding for eligible families

30 hours free early years provision is available for those families who meet the government criteria. To check if you are eligible for 30 hours go to www.childcarechoices.gov.uk to complete the application. Once complete, if you are eligible, you will be issued with a code which you need to share with us. As with the other grants, the funding starts the term after you apply. If you apply in June, the funding will start in September.

A child born in the period	Will become eligible for a free place
1 st April to 31 st August	1 st September following the child's third birthday
1 st September to 31 st December	1 st January following the child's third birthday
1 st January to 31 st March	1 st April following the child's third birthday

We offer the universal 15 hours funded places for children attending nursery in addition to 30 hours places for eligible 3 and 4 year olds. These hours are flexible and can be used in our nursery or shared with another provider- up to two other settings maximum. A child's funding year starts from the term after their birthday. Funding years can begin in September, January or April as shown in the table above.

Parents can access funded hours free from additional charges or fees. Fruit is provided for children at snack time. Children attending over lunch can be provided with a home packed lunch prepared by families or a school lunch can be booked and paid for. Once your child has started their funded sessions, changes can be made at the start of the next term (September, January, April.)

Our Nursery Day

Entrance for families to our Ducklings' Nursery is through our Little Gate. This is opened at 8.40am in the morning by our school staff as it is also the gate through which our reception and Year 1 children come into our school.

Then you walk up our ramp where our Ducklings' pupils are greeted at the Blue Gate by our nursery staff. We have a buggy and scooter park here too. Our nursery staff will greet you and check in as part of our handover. Our Ducklings' pupils start their day with registration and settling 'busy jobs'.

If you are arriving for an afternoon session, please go to the Little Gate and use the intercom system to gain access to our school. This will buzz through to our nursery staff and one of them will be out to meet you as soon as they can.

A typical day in Nursery is as follows:

8.45 start

8.45									11.45
Play and self-registration. The children find their names or faces	Carpet time to say hello, count how many children are in school today and talk about the date and weather	Phonics	Child and adult initiated activities in our indoor or outdoor areas	Literacy input	Snack time	Maths input	Tidy up time: the children work as a valued team member to tidy away resources - Carpet time – stories, songs, role play or sound work as a consolidation of the session's learning	Carpet time – stories, songs, role play or sound work as a consolidation of the session's learning	Lunchtime and home time for morning only session

12.15 start

12.15									3.15
Play and self-registration. The children find their names or faces	Carpet time to say hello, count how many children are in school today and talk about the date and weather	Phonics	Child and adult initiated activities in our indoor or outdoor areas	Literacy input	Snack time	Maths input	Tidy up time: the children work as a valued team member to tidy away resources - Carpet time – stories, songs, role	Carpet time – stories, songs, role play or sound work as a consolidation of the session's learning	Home time

							play or sound work as a consolidation of the session's learning		
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There are many variations to our day: each day is carefully planned to support the children in becoming independent and active learners; taking shared responsibility for their time and actions.

Lunch

Swaffham Primary Academy attaches great importance to the provision of meals in our school. We ensure that our meals are always healthy and balanced. Our in-house catering team, Nourish, work hard to produce a wide variety of meals for our children and all of our food is cooked fresh each day.

If your child is staying all day, you can either provide your own home -made packed lunch for them to eat or you can book and pay for a school meal.

Our nursery children will all eat their lunch at the same time in our nursery setting. As our nursery children grow in confidence and as the year progresses, we will look for planned opportunities of how they can join our Reception and Key Stage 1 children for further social opportunities at lunchtime. We also look for opportunities for our older pupils in Years 5 and 6 to act as positive role models and support our younger children at lunchtimes through our Lunchtime Friends and Prefect leadership roles.

In nursery we encourage the children to drink milk or water at snack/mealtimes. Often children who won't drink water at home, do drink it in nursery as they want to be just like their friends! We are proud advocates of healthy eating and helping children to understand from an early age the importance of keeping themselves healthy.

Children are offered a healthy snack in the morning and in the afternoon, for example something like toast and milk/water, or rice cakes and fresh fruit in the afternoon with milk/water, at no additional cost.

Uniform

We recognise the importance of our Nursery pupils feeling a part of our whole school. Wearing the Swaffham Primary Academy uniform not only gives your child a real sense of belonging but, practically, it also saves their own clothes from daily wear and tear.

Uniform your child will need from their first nursery day:

- A purple school jumper or cardigan with or without our Logo on.
- Polo shirts or blouses in white or purple. These can be purchased from Brigade- see link below, or purchased in most supermarkets.
- Grey/ black trousers, grey/ black skirt/ pinafore or a purple check summer dress.
- A pair of named wellies that can stay in Ducklings' Nursery.
- Named comfortable footwear.
- A water bottle will be given to your child on their first day.
- A backpack with spare clothes and any personal items.

Please name everything your child wears to Ducklings' Nursery

Please follow this link and select Swaffham Primary Academy:

<https://www.brigade.uk.com/parents/>

What will my child be learning at nursery?

The Early Years Foundation Stage

The aims and objectives of the Early Years Curriculum at Swaffham Primary Academy are in line with the Early Years Foundation Stage:

- To encourage all pupils to be inventive, curious, inquisitive, independent learners.
- To promote a general awareness of the fundamental British Values.
- To develop the fundamental skills for life-long learning including a readiness for Key Stage One and beyond.
- To provide children with an engaging and exciting curriculum which fosters a love of learning and curiosity.
- To support children in developing a sense of self-worth and self-confidence.
- To promote a supportive and inclusive learning environment for all learners, in which their successes are celebrated and misconceptions are encouraged as a positive learning tool.

In our Early Years Hub of Excellence: Our curriculum is designed to recognise and build upon the children's prior knowledge and learning, providing first-hand experiences which allow children to develop interpersonal skills, build resilience and become creative, critical thinkers who challenge themselves. We plan through a themed-based approach which is mapped out and links into our whole school curriculum. However, these plans are a working outline and guide which can change to meet the ever-changing interests and needs of our pupils. We ensure that our curriculum is scaffolded to meet the needs of all learners and is taught in a logical progression so prior learning can be built upon and the foundations for future learning begun.

We encourage all children within the EYFS at Swaffham Primary Academy to demonstrate their attitudes and behaviours to learning through the Characteristics of Effective Learning, highlighted within the framework.

Our Learning

In line with our Bold Beginnings approach, we strongly believe in our pupils learning through focused teaching inputs and engaging play opportunities. Our nursery curriculum has been carefully planned so that we can deliver objectives in whole class, small group and 1:1 grouping which is then extended through our enhanced and continuous provision. Staff will record snapshots of the children's learning in the moment which help to identify where further support and enhancement may be needed for the children to further achieve and exceed the objectives.

Areas of Learning

We follow the EYFS framework and provide opportunities for learning which encompass all of the **seven areas of learning**.

These are split into **two** categories; '**prime**' and '**specific**' areas.

The 'prime' areas are: Personal, Social and Emotional Development; Communication and Language and Physical Development.

The 'specific' areas are: Literacy; Maths; Understanding the World and Expressive Arts and Design.

Within our continuous planning and assessments cycle, we reflect upon the characteristics of learning' as outlined with the EYFS; **playing and exploring; active learning and creating and thinking critically.**

These key skills are fundamental to success life-long learning as pupils progress through the school.

Language and Communication:

We recognise, in line with the EYFS principles, that Language and Communication are vital areas in all children's development. Communication and Language is therefore a consistent focus within our curriculum. We provide children with a language-rich environment in which conversations, stories, singing and rhymes become a regular part of our day. Our staff are trained in **NELI** and **Welcomm** and we have a strong partnership in place with the **Speech and Language Team**.

Phonics:

Phonics is the teaching which underpins reading and writing throughout a child's education. We follow the **Jolly Phonics** systematic synthetic phonics programme which runs from the early days in Nursery all the way to the end of Key Stage One and into Key Stage Two for those who need it. Phonics introduces children to sounds within different sets and teaches strategies to segment, blend, read and write. We hold many parent/ carer workshops across the year, including a phonics and early reading session in the beginning of the Autumn Term.

Language Comprehension:

One of the main focuses in our nursery is language comprehension. It is vital to embed oral activities during the nursery years. To support our children in the nursery, we model speaking in whole sentences and do lots of talking throughout the day. We model how to form sentences and get children to add their ideas and repeat them back.

We have planned storybooks throughout the year that children grow to love, connecting them to role play and other areas of the environment, encouraging children to join in and repeating phrases from the story. These stories are in addition to the wealth of stories, nursery rhymes and songs that are part of the nursery day.

The SPA Way

We introduce **The SPA Way** to the children as early as possible. Sharing, modelling and teaching our school rules, values and ethos from this early stage of each child's educational journey has a very positive impact on their learning and development at this critical age-enhancing our transition work. Children in our nursery will practise our school routines, use our school facilities such as our playground, hall, library, practise sitting still on a carpet and listening, practise turn taking and navigating their world so they will be well -prepared for their next stage of learning as they move into Reception.

How do you know how your child is doing?

Class Dojo is the online platform that we use to record and share observations of the children's learning, play and wow-moments. This is through written, photo and video form. We ask that you update Dojo with significant events and snapshots from home. This aids transition and builds a strong working partnership. We can celebrate these events/ snapshots in school and use as a discussion point.

Focussed support and additional needs (SEND)

Children within Ducklings' Nursery have full access to our whole school and specialist early years support and professionals. Mrs Rice is our school Special Educational Needs Co-ordinator (SENDco). She is an expert in her field- A Specialist leader in Education and a Learning Centred Leader. We have strong working relationships with other outside agencies and professionals including the Norfolk County Inclusion teams, Schools and Communities Team and Speech and Language Therapist support.

Mrs Curtis is our non-teaching Student and Families Support Worker. Her role is to support the pastoral and holistic development of all children at our school and be the first point of contact for families who have any worries/ areas that they feel they need help and support with.

Our environment

Our Academy considers the whole child and their development- their holistic development. Our children are immersed in lots of enjoyable, engaging and practical experiences, through which they are encouraged to explore and experiment with their learning. We were successful in receiving a grant from the DFE to extend our outdoor environment and refurbish our indoor spaces. Through this grant we have been able to provide a much larger outdoor area for our nursery children to explore. The area gives us the flexibility to open it up so that our Reception children can play alongside our nursery children at times- strengthening this transition.

Our indoor space is similar to this too. We have a wonderful, spacious nursery classroom with separate areas for quiet and rest time, role play, small world and exploration, toilets, boot room and entrance area for families, story and drama area, staff office and kitchen area. Our main nursery areas can be opened- up to join with our Reception classroom too- so that we can support this transition and give our nursery pupils opportunities to build relationships with our Reception staff and children.

Charging

Government funding is intended to cover the cost to deliver 15 or 30 hours a week of free, high quality, flexible childcare only. It is not intended to cover the cost of meals, consumables, additional hours or additional services.

Additional hours and services will be charged at the current hourly rate where hours are not funded as Early Education Funded Entitlement by the Local Authority.

It is possible to split your 15 or 30 hours free entitlement over more than one childcare provider, but it is your responsibility to notify us if this is the case and what free hours you are allocating to our setting.

If we claim over your entitlement of 15 or 30 hours per week you will be charged for anything over and above the hours we can claim back from the Local Authority. These hours will be charged at our standard rates as listed in this document. Our AM and PM sessions are 3 hours, lunch is ½ hour and all day is 6 ½ hours.

Failure to complete the Parent/Carer claim form will result in you being charged for the hours we are unable to claim from the local authority.

Sessions over and above the funded sessions will be invoiced at the start of each term.

Payment can be made via our Parent Mail Portal. We cannot accept cash or payment in setting.

If payment is late a reminder will be issued, if payment is not received within the terms specified on the reminder any hours over the funded sessions will be withdrawn.

We also accept childcare vouchers, which working parents can request via their employer. We are registered to accept Tax Free Childcare.

Charges will still be applicable for children who are absent due to sickness or holidays. This is due to having to cover the costs related to staffing, premises etc.

If any issues arise regarding payment, please speak to our school office where we will look to support you wherever possible in finding a payment plan which is suitable for you and the school.

The entitlement is offered free. Parents will not be charged a “top-up” fee to recoup the difference between the amount received from the Local Authority and the current hourly rate.

The following additional charges will be applied

- Deposits - We do not charge a deposit for a place or a registration fee.
- Registration Fee - We do not charge a deposit for a place or a registration fee.

Consumables Charges

For additional services such as trips will be agreed in advance with families.

The following charges apply when taking a free entitlement place

- Cost of Meals - £2.80 per day, this can be purchased on our Parent Mail Portal or parents/carers will need to provide a packed lunch when booking the lunch session
- Cost of Snacks –No charge
- **Consumables - All wipes, nappies etc. are to be provided by parents/carers**

Session Amendment

At Ducklings’ Nursery, we pride ourselves on providing high quality early years and early education for all pupils. There is much preparation in ensuring learning sequences are appropriately mapped and resources are readily available, including highly qualified support

staff to assist our qualified nursery staff to ensure legal ratios are met. With this in mind, we regrettably are not able to offer an alternative session for those missed for any circumstances including ill-health or appointments. In these circumstances, normal session fees will apply for both self and state funded spaces.

In the unlikely event that Ducklings' Nursery is forced to close due to circumstances beyond our control, an alternative session will be provided if possible or a session credit added to your account for the following term if a self-funded session has been missed.

Notice period

A notice period of a minimum of four weeks is required to cancel or adapt your sessions attended. This notice period will begin from when we receive your notice in writing. Verbal notice is not acceptable. This is to enable us to process and fill the vacancy.

Late payment fees

Please see our separate charging policy.

Late collection of children policy

If you are unexpectedly late to collect your child, please inform the school by telephone immediately. If you are regularly late there will be additional charges (even if you are only accessing the funded hours) and your place may be withdrawn if there is a waiting list.

Additional Funding

We aim to identify all children that may attract any additional funding such as Early Years Pupil Premium (EYPP), Disability Access Fund (DAF), Special Educational Needs and Disabilities (SEND) Inclusion Fund and any locally available funding streams with a view to submit a claim/application to support and improve their outcomes. This will be in partnership with families and consent will be sought prior to submitting a claim/application.

SEND

Our nursery is committed to providing a welcoming, stimulating and immersive environment to support the needs and develop the learning of the children and families who use our nursery. Every child and family in our nursery is valued and diversity is celebrated. We provide a broad and balanced curriculum which allows each child to achieve, develop, learn and grow. We offer an inclusive curriculum to ensure the best possible progress for all of our children whatever their needs. This incorporates all children with SEND as well as those from Ethnic groups and Looked After Children.

We follow the requirements of the EYFS Framework and provide an inclusive environment for children and their families. We comply with the requirements of the Equalities Act 2010 and the Special Educational Needs Code of Practice 2015.

We advocate multi-agency working and plan to meet individual needs so that all children make progress.

Enquiries about an individual child's progress should be addressed at first to their Key person. Other enquires can be addressed to Mrs Rice- our SENDco.

Our SEND Policy and SEN Information Report can be accessed here:

<https://www.swaffhamprimary.dneat.org/send/>

How can Parents/ Carers Support

We are committed to continuously strengthening our partnership with parents in order to achieve the best outcomes for every child at Swaffham Primary Academy. Parents are always welcome in our school. We understand the significant effect they have on their child's education, and firmly believe, that by working together, children thrive and flourish: **SHINE.**

In addition to daily handover and close communication with your child's Key Worker, we will hold regular parents' meetings; workshops and celebrations.

We publish a weekly school newsletter and communicate mostly by Dojo to keep parents informed. Our Student and Families Support Worker, Mrs Curtis is always available to discuss matters with parents and provide further advice and support.

We also have a wonderful Parent, Teacher and Friends Association (PTFA) – a group of parents and carers who meet regularly with school leaders to plan and organise events to raise funds for our school and nursery. If you would like to be involved then please let the school office know.