

UNITY IN THE COMMUNITY

HOME LEARNING YEAR 1

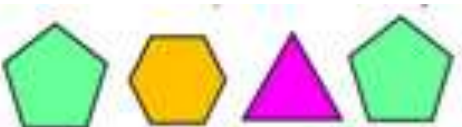
For the next 9 weeks we will be learning all about our new topic Unity in the Community. In this topic, we will be learning about our local community and how we can help look after the local environment. In Geography, Year 1 will be learning how to use maps and directional language to find different places as well as reading map symbols. We will discuss people of significance in History, such as Howard Carter, who are local to Swaffham community. In Science, we will be learning about the different parts of a plant and how we can look after plants to help them grow healthily. In Music, we will be looking at signs and symbols and how musicians use these to help them read and create unique pieces of music. In our RSE we will be looking at how we can keep ourselves and others safe.

Our topic is focusing on our school and wider community and how we as individuals can support and contribute to life as a community.

Please pick at least one activity each week from the grid below to complete at home by Friday 6th May. If you would like to complete more than one, there are plenty to choose from and we would welcome all the work you complete in class earlier than this date.

You can present your learning from home however you choose: photographs, writing, drawings or any other way you can think of.

We look forward to seeing how you take your learning home to complete these tasks.

Maths Create a treasure hunt around your home. Try to include the vocabulary: left, right, behind, above, under, near, forward and back. Invite your family and friends to join in. 	English Look around the place you live. Create a leaflet or a poster about a place you like to visit in your community. It could be the park, a shop, your house, a walk – anywhere you love to visit! 	Science How many different plants can you name? Are they all the same? Can you find them all in the same place? Draw a few of your favourite plants, name and label them. You might like to include where they can be found as well as whether they are evergreen or deciduous. 
Art Create a habitat Diorama for an animal in the local environment e.g. hedgehogs, squirrels, rabbits or ducks. If you can't think of a local animal, you can pick your favourite. Try to make the habitat as realistic as you can – think carefully about where the animal sleeps and eats. https://www.generationgenius.com/activities/habitats-activity-for-kids/ 	Geography Create a map of where you live. You could include the road names, shops, places you like to visit. Remember to include a key with all the symbols you use so that others can read and follow the map too. 	PE Think about ways people like to keep fit in the community. They might enjoy walking, going to the gym, going to a dance class, playing football or something else. Pick your favourite way to exercise share with others how to do this exercise. You could write down or film your favourite walk, share how you score the perfect goal each time or design an exercise class like Zumba! Be creative! 
Computing Use software such as PowerPoint to design a questionnaire to ask people about the things they like in the area e.g. What is your favourite shop? Do you prefer going to the park or the pond? Where is your favourite place to go for food? If you do not have a computer to do this, you can always write down the questions instead. Ask the questions to your friends or family and write down their answers. 	Music We have been learning about how symbols show us what and how we need to play. Can you create a sequence of 5 symbols or shapes and play different household things to this sequence. You could play on saucepans, wooden spoons, pillows – be creative! Remember to have loud and quiet symbols to play loudly and quietly. 	RSE We know that road safety is important. Can you write or draw ways that we can be safe near the road. You could create a poster about this or a video to show others. 