Jolly Phonics

3

Pupil Book

Sue Lloyd and Sara Wernham

Unit 1

ph as /f/

In some words, the /f/ sound is written as ‹ph›.

ph ph ph ph ph ph ph

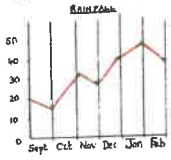
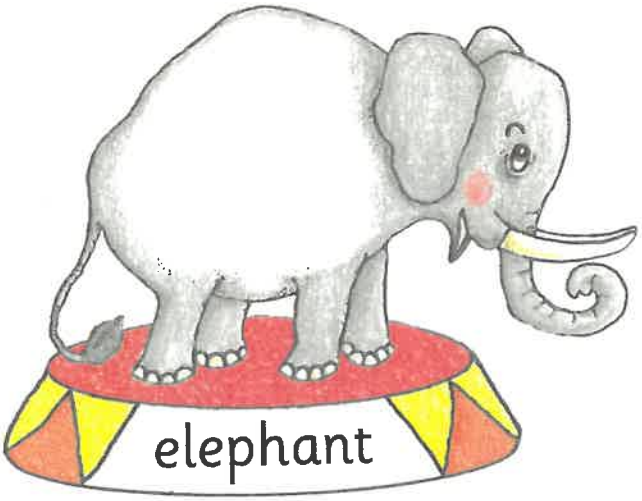


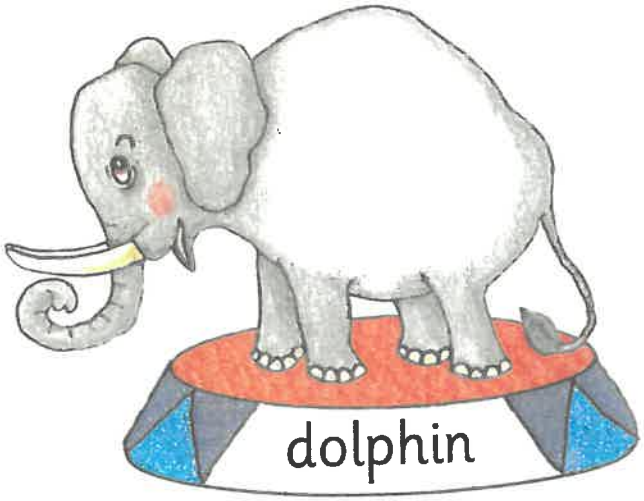
photo nephew graph

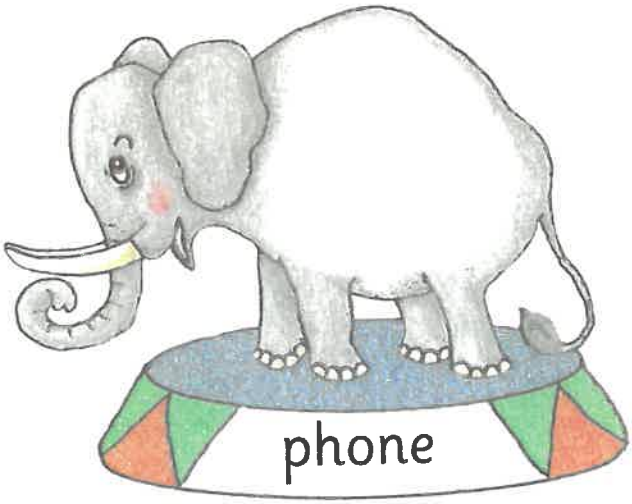
alphabet microphone orphan

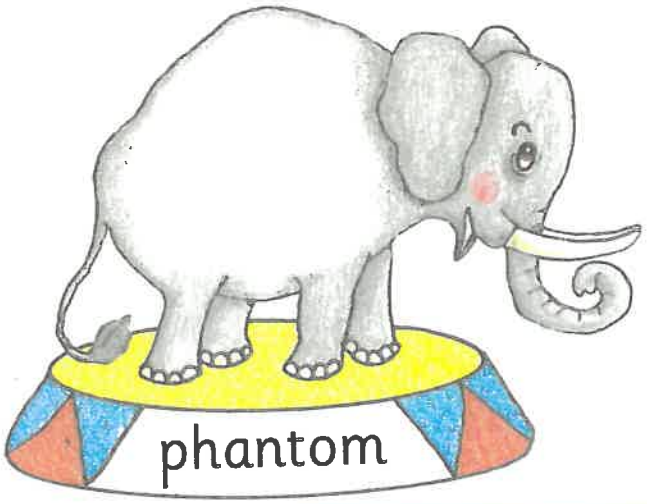
pamphlet phrase

Read the words below and draw a picture for each one.









Write over the dotted letters and add the missing letters.

any a__y __ny an__ __n__

many m__ny __a__y man__

Finish these sentences by adding either 'any' or 'many'.

Have you got _____ milk?

How _____ ducks are on the pond?

Listen and write.

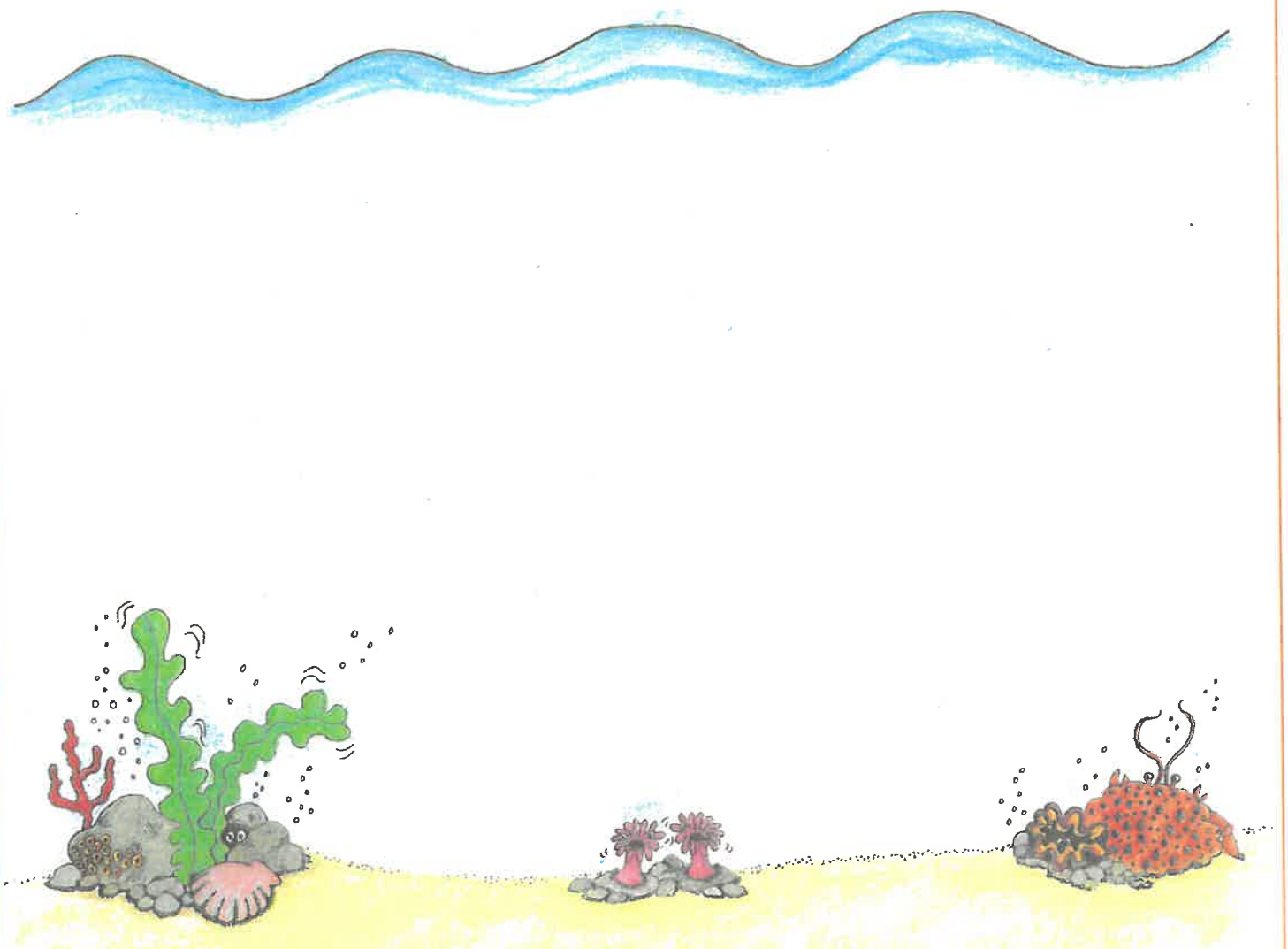
_____

_____

Read the tricky words and colour the flowers using either red or green.

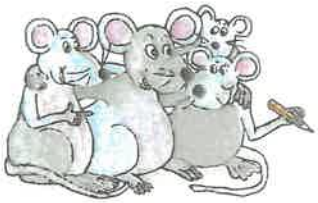
Words and Sentences

Read the list of things you might find out at sea and add them to the picture.



1. six fish
2. a big crab
3. three red shells
4. a starfish
5. a shark with big teeth
6. a flying seagull
7. a boat
8. a man in the boat
9. a yellow sun in the sky

Unit 2



Soft c

When the letter ‹c› is followed by ‹e›, ‹i› or ‹y›, it usually makes a /s/ sound.

race | city | fancy | mice | bouncy

prince | acid | cylinder | voice | accident

Read each word below and write it under the matching circus tent. Colour the pictures.

ice cream

ice cream
fence
circus tent
circle
cygnets
cycle
pencil
face

more

Tricky Words

before

Write over the dotted letters and add the missing letters.

more m_re _or_ mo_e

before be_or_ __fo_e

Finish these sentences by adding either 'more' or 'before'.

I went swimming _____ lunch.

"We need _____ butter," said Dad.

Listen and write.

_____

_____

Read the tricky words and colour the flowers using a green pen or pencil.

why where who which any many

Words and Sentences

Is it true? Write 'yes' or 'no' underneath each statement.

The cat is sleeping.

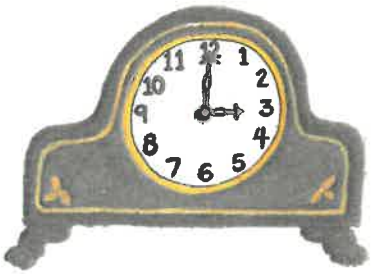
yes

Rabbits are good at hopping.

_____

There are five red socks.

_____



It is three o'clock.

_____

The dragon has ten eggs.

_____

The magpie has a hat.

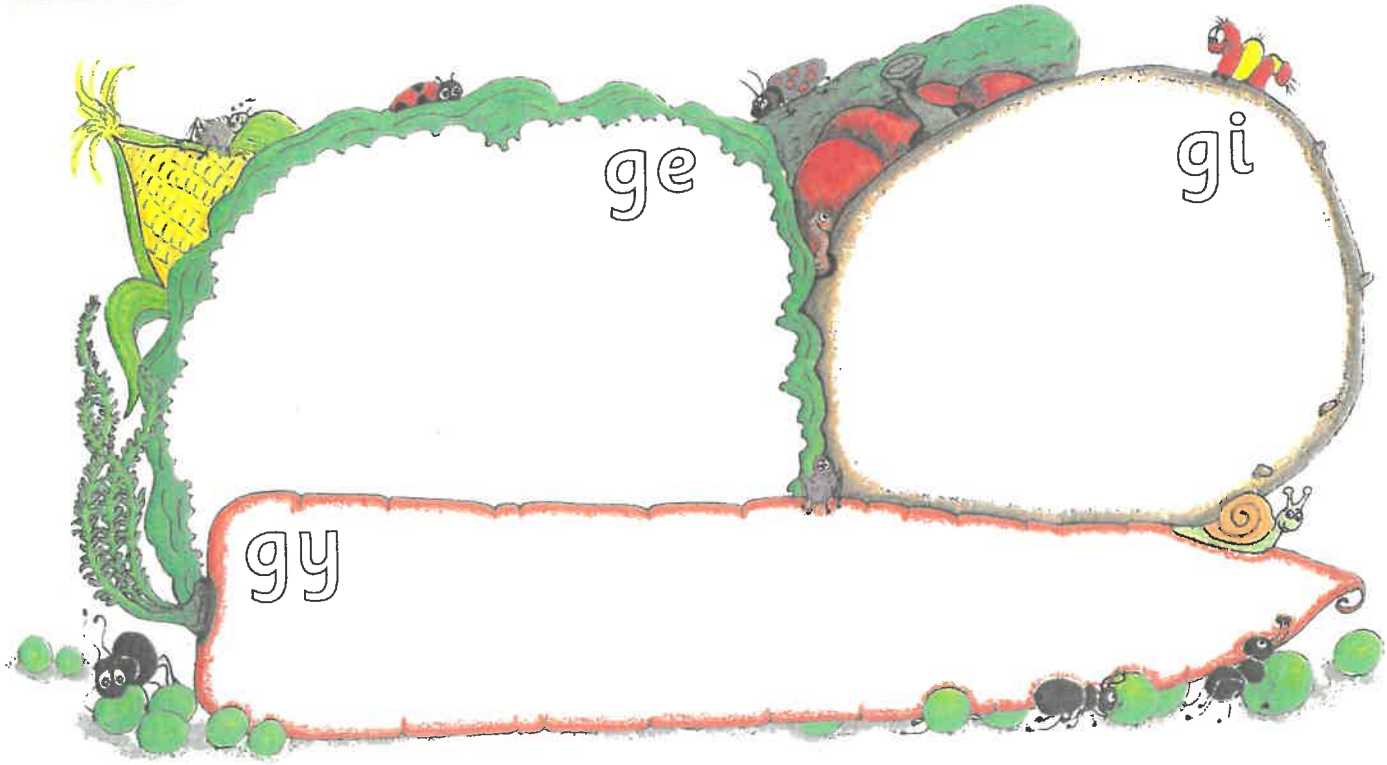
_____

Unit 3 Soft g

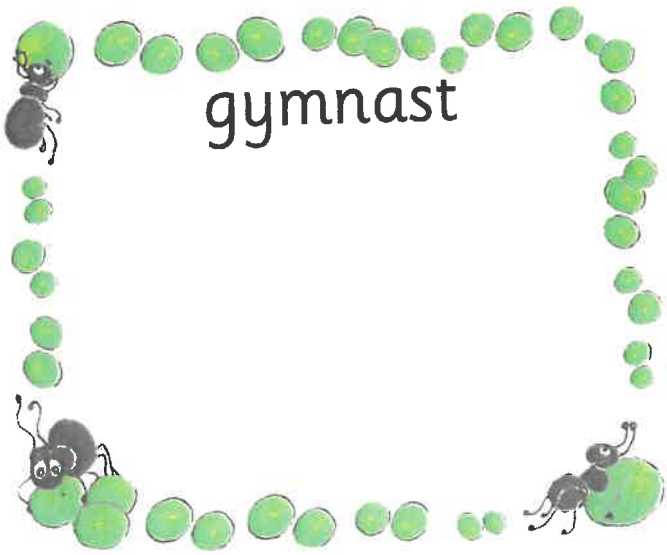
When the letter ‹g› is followed by ‹e›, ‹i› or ‹y›, it usually makes a /j/ sound. Read the words and write each one in the vegetable with the same spelling pattern.

germ giant large gypsy vegetable

gym ginger magic orange energy



Read the words and draw pictures to match.



other

Tricky Words

were

Write over the dotted letters and add the missing letters.

other o___er __ther __th___

were wer__ __e__e w___e

Finish these sentences by adding either 'other' or 'were'.

We _____ skipping in the park.

Jim has lost the _____ sock.

Listen and write.

_____

_____

Read the tricky words and colour the flowers using a green pen or pencil.

Words and Sentences

What is happening at the park? Choose the right word to complete each of the sentences.

1. The dog is carrying a _____. stone stick
2. There is a cat in the _____. tree boat
3. The fox is looking at the _____. cat rabbit
4. The ducks _____ on the pond. quack quit
5. The boys have a bat and _____. ball wall
6. The bird in the tree is _____. singing swinging

Unit 4

There are three main ways to write the /ai/ sound. Read the words and then write them in the correct /ai/ spelling.

whale

paint

play

snake

train

tray

name

may cake

tail

snail hay

because

Tricky Words

want

Write over the dotted letters and add the missing letters.

because b_c__s_ _e__u_e

want w_nt _a_t w_n_

Finish these sentences by adding either 'because' or 'want'.

Do you _____ to help?

He went home _____ he felt sick.

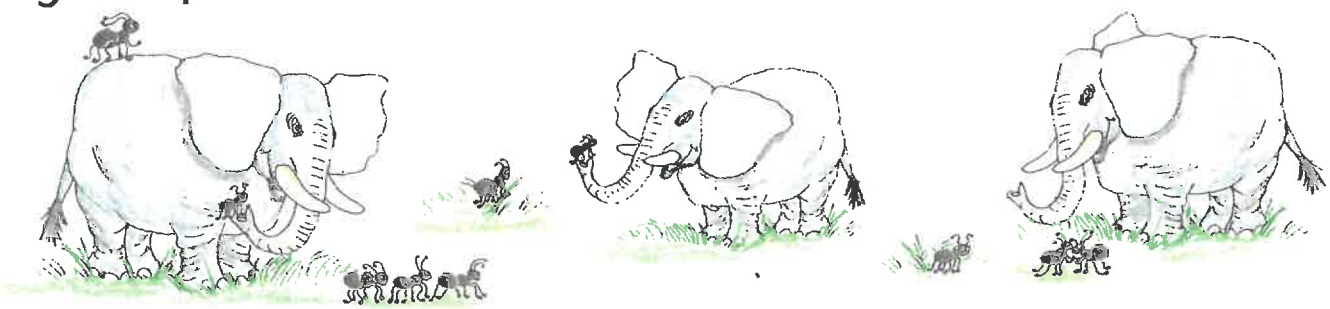
Listen and write.

_____

_____

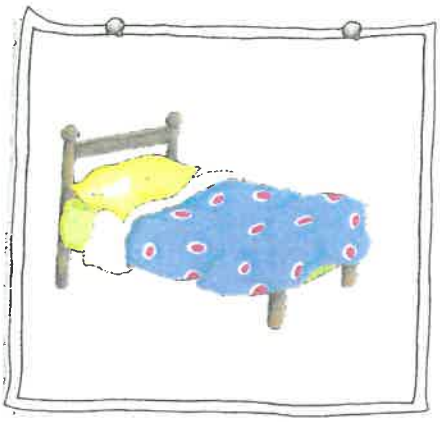
Write inside the outline letters.

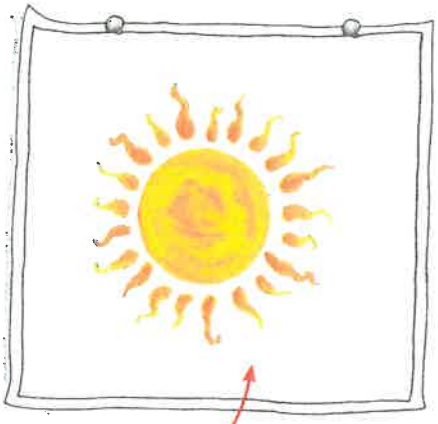
big elephants catch ants under small elephants.



Words and Sentences

Read each sentence and find the matching picture.





The sun is hot.

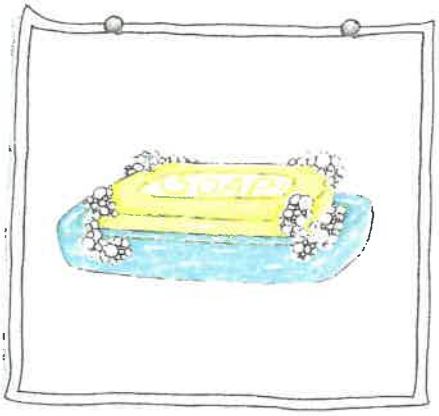
I sleep in a bed.

The boat is sailing.

The soap is on the dish.

This sock is long.

He is running.



Unit 5

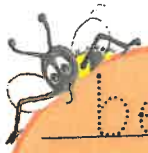
ee, e_e, ea

There are three main ways to write the /ee/ sound.

speed sneeze toffee three
evening complete extreme trapeze
teacher peanut peach teapot

Read the words below and write them in the correct /ee/ spelling.

tea
bee
these
athlete



ee

bee

_____

_____

_____

ea

_____

_____

_____

_____

eve
seal
read
teeth

feet
beak
sleep
theme

e_e

_____

_____

_____

_____

saw

Tricky Words

put

Write over the dotted letters and add the missing letters.

saw s__ _a_ __w

put p_t _u_ p__

Finish these sentences by adding either 'saw' or 'put'.

I _____ my drum back in the toy box.

Yesterday, we _____ Dad do a handstand.

Listen and write.

_____

_____

Read the tricky words and colour the flowers using a green pen or pencil.

more before other were because want

Words and Sentences

Read the phrases and draw a picture for each one.

a rabbit in a hutch

a bat in a tree

a black cat in red boots

three snails in the rain

the moon and some stars

a big rainbow in the sky

Unit 6

ie, i_e, y, igh

There are four main ways to write the /ie/ sound. Read the words and then write them in the correct /ie/ spelling.

light
fly
like
pie
night
prize

igh

light

y

ie

i_e

lie
time
right
high
reply

my
die
kite
sky
tie

could

Tricky Words

should

would

Write over the dotted letters and add the missing letters.

could	should	would
c___ld	sho___d	wo_l_
c_u_d	sh____d	w_u_d

Finish these sentences by adding 'could', 'should' or 'would'.

_____ you like some more tea?

I _____ put the tent up now, if you like.

We _____ clean out the hamster's cage.

Listen and write.

_____

_____

_____

Read the tricky words and colour the flowers using either green or pink.

other

were

because

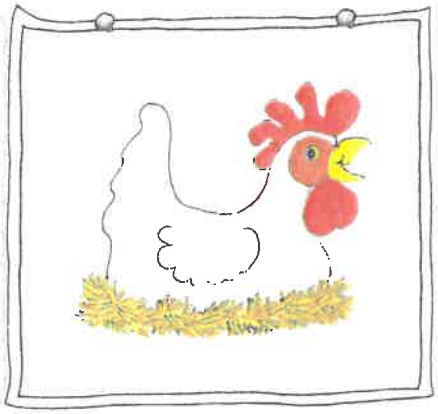
want

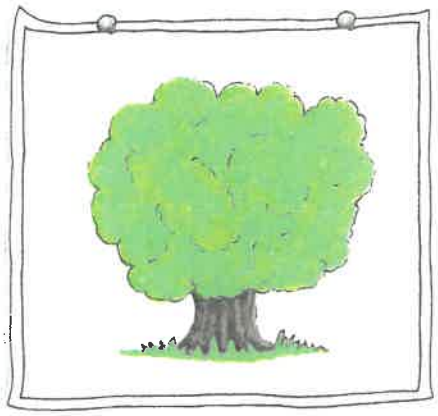
saw

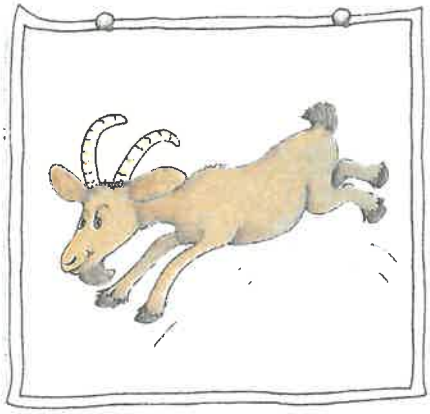
put

Words and Sentences

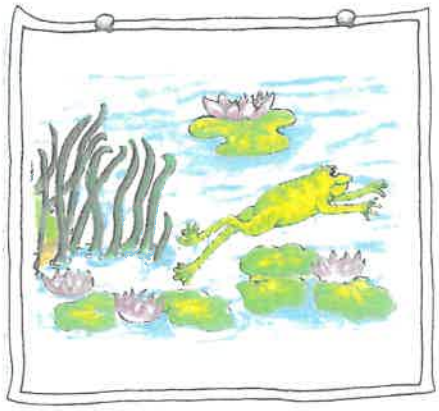
Match the two sentences that describe each picture.







I can see a hen.	He likes to hop.
The oak tree is tall.	He has big horns.
The goat is running.	It has a brown shell.
A frog is in the pond.	They have a bucket.
A snail sits in the rain.	Its leaves are green.
The boys play in the sea.	Her beak is yellow.



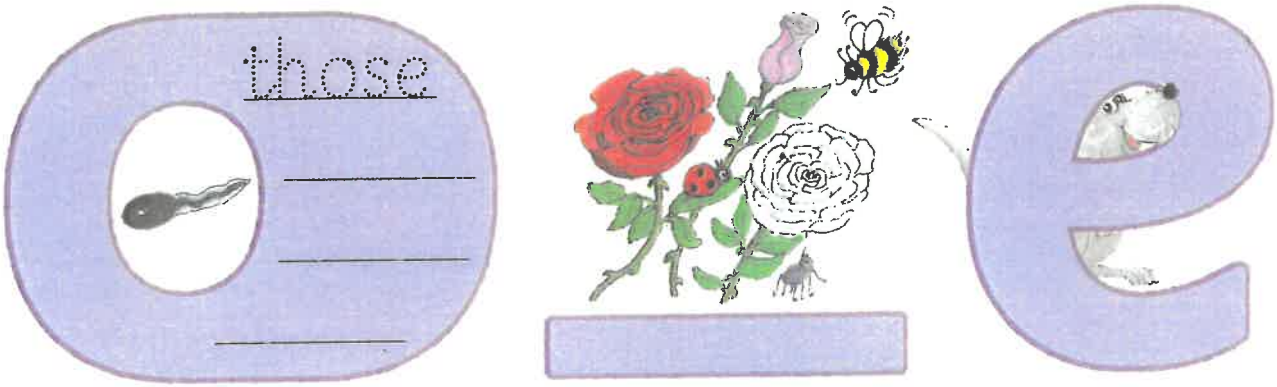
Unit 7

oa, o_e, ow

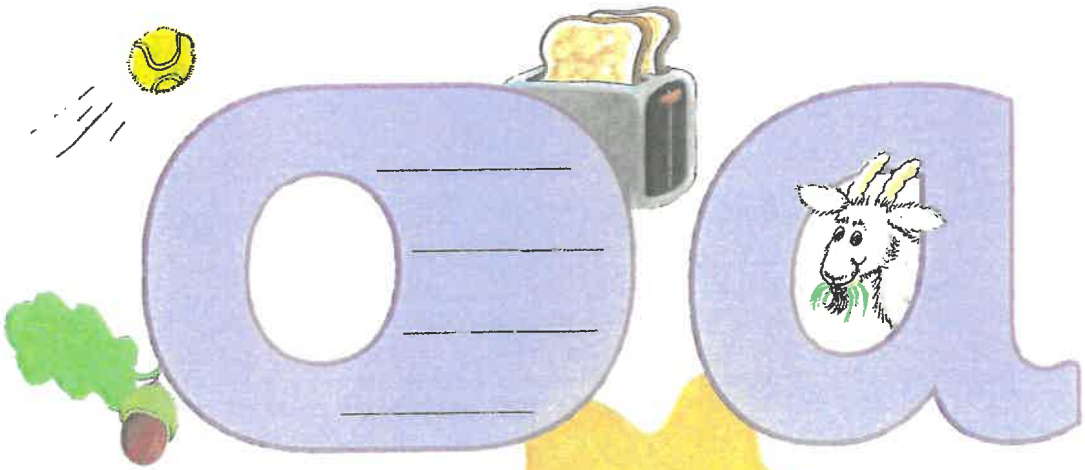
There are three main ways to write the /oa/ sound.

coach float coast raincoat
tadpole home stone joke
rainbow elbow shadow window

Read the words below and write them in the correct /oa/ spelling.



those
toast
throw
goat
slow
bone
blow



rose
oak
snow
nose
loaf

right

Tricky Words

two

four

Write over the dotted letters and add the missing letters.

right	two	four
r____t	t___	f____
____ht	___o	____r

Finish these sentences by adding 'right', 'two' or 'four'.

He got all his sums _____.

Two plus two is _____.

The _____ boys are twins.

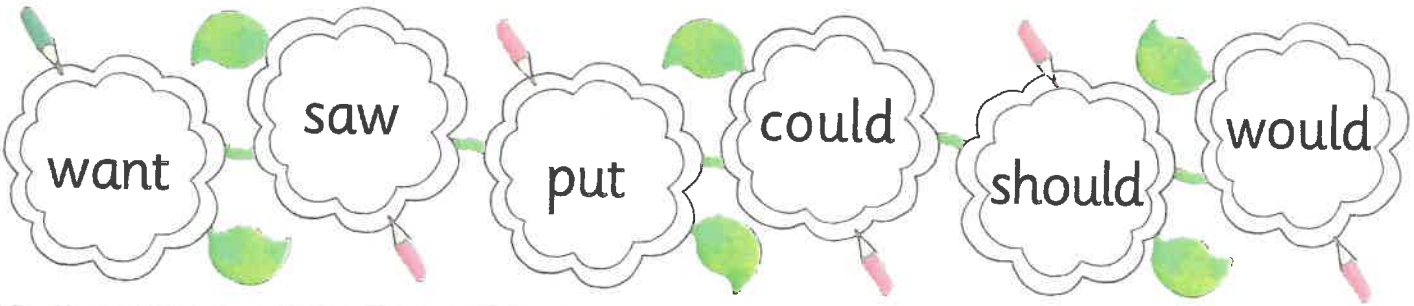
Listen and write.

_____

_____

_____

Read the tricky words and colour the flowers using either green or pink.

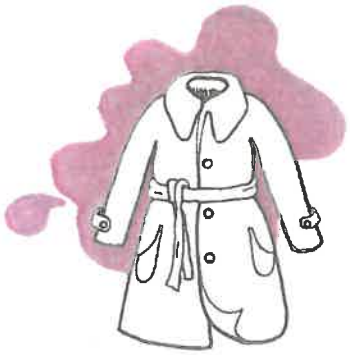


Words and Sentences

Read the sentences and fill in the gaps. Colour the pictures to match.

The tall oak _____ is green.

My _____ is long. It has red and black stripes.



My brown _____ has a big collar.

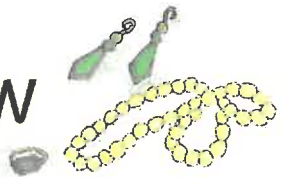
The little green _____ jumped into the pond.

The _____ shines in the night.

I found a _____ in the garden. It had a yellow shell on its back.

Unit 8

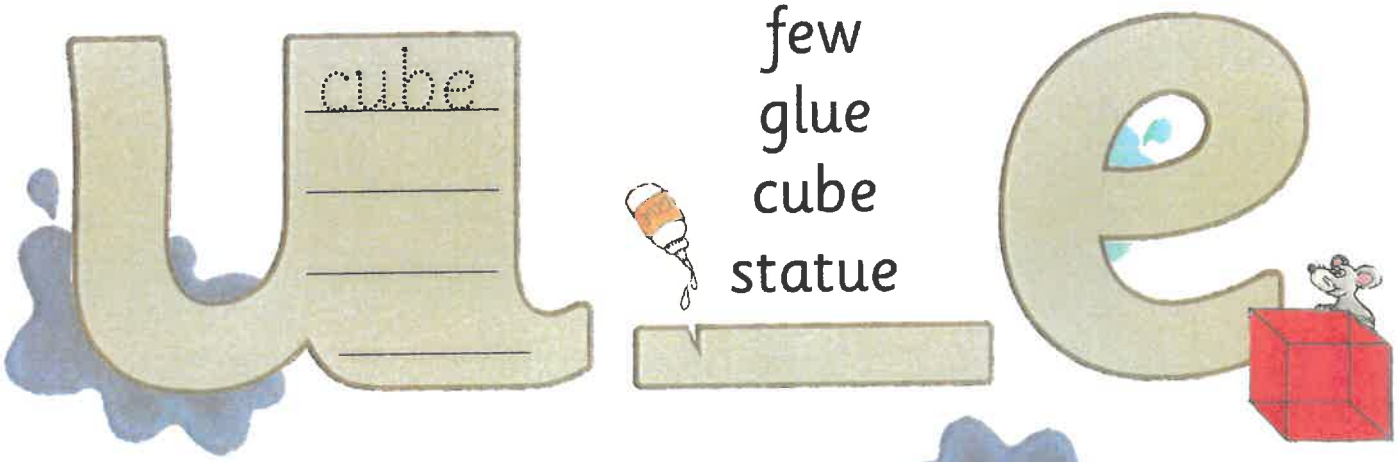
ue, u_e, ew



Read these words. If the /ue/ sound does not work, try the /oo/ sound.

bluebell argue untrue barbecue
ruler use excuse rude
fewer unscrew threw nephew

Read the words below and write them in the correct /ue/ or /oo/ spelling.



few
glue
cube
statue

blue
June
chew
rescue

pew
cute
flute
jewel

goes

does

Tricky Words

Write over the dotted letters and add the missing letters.

goes g___s __oe__ g____

does d___s __oe__ d____

Finish these sentences by adding 'goes' or 'does'.

He _____ to the park with his sister.

When _____ the match start?

Listen and write.

_____

_____

Read the tricky words and colour the flowers using a pink pen or pencil.

could should would right two four

Words and Sentences

Look at the animals in the zoo and then answer these questions.

1. How many monkeys are in the tree? _____
2. Which animal has a trunk? _____
3. What is the tall bird called? _____
4. Where is the crocodile swimming? _____
5. Who has black and white stripes? _____
6. How many giraffes are there? _____

Make as many words as you can from the letters in the word:

elephants

sleep _____

_____

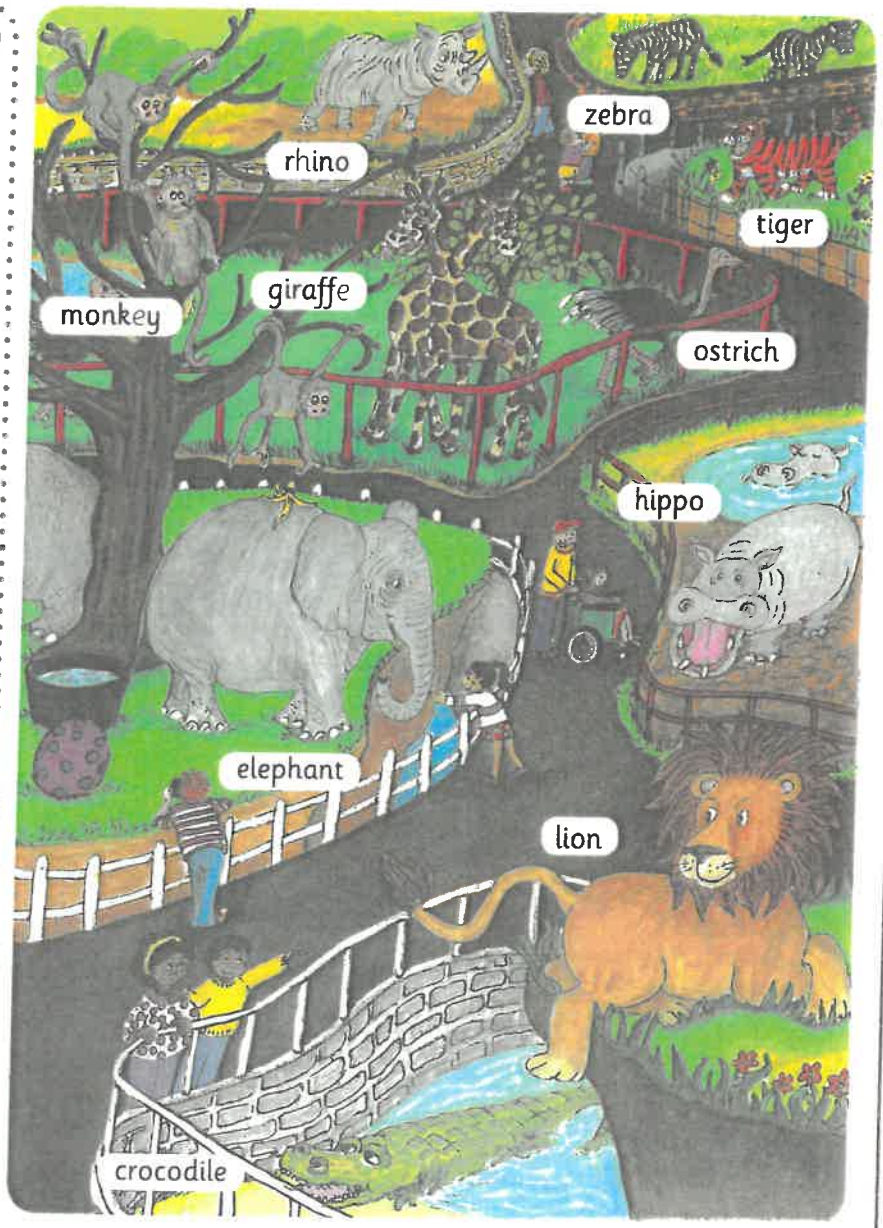
_____

_____

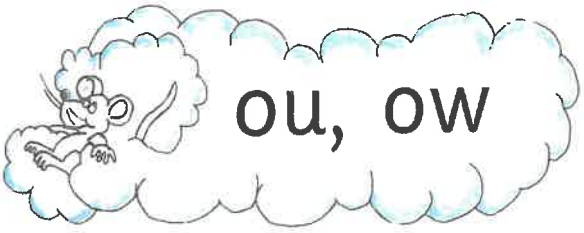
_____

_____

_____



Unit 9



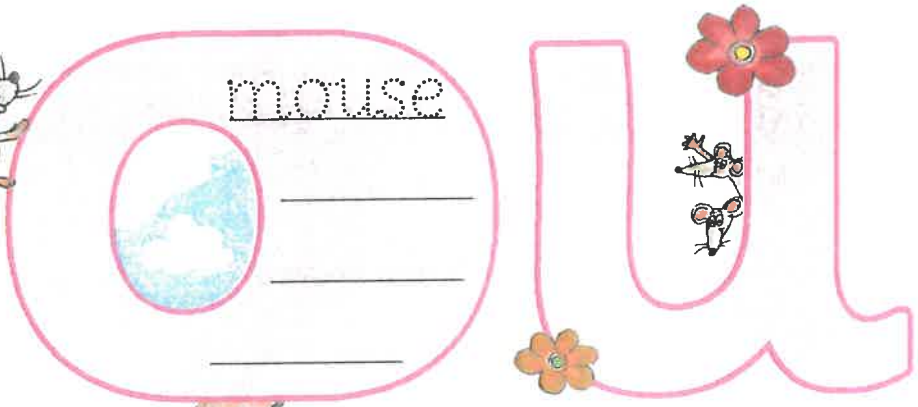
There are two main ways to write the /ou/ sound.

loud	about
count	ground
sound	flour

flower	crowd
downhill	growl
shower	vowel

Read the words below and write them in the correct /ou/ spelling.

owl
mouse
brown
mouth



cow
found
cloud
clown

Write over the dotted letters and add the missing letters.

made m_d_ _a_e m____

their th___r ___ei_ th____

Finish these sentences by adding 'made' or 'their'.

We _____ some cakes yesterday.

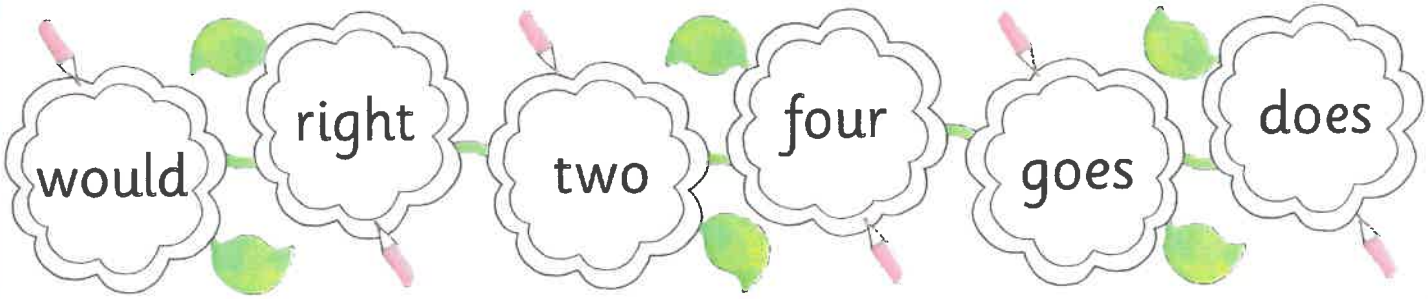
They played with _____ dog.

Listen and write.

_____

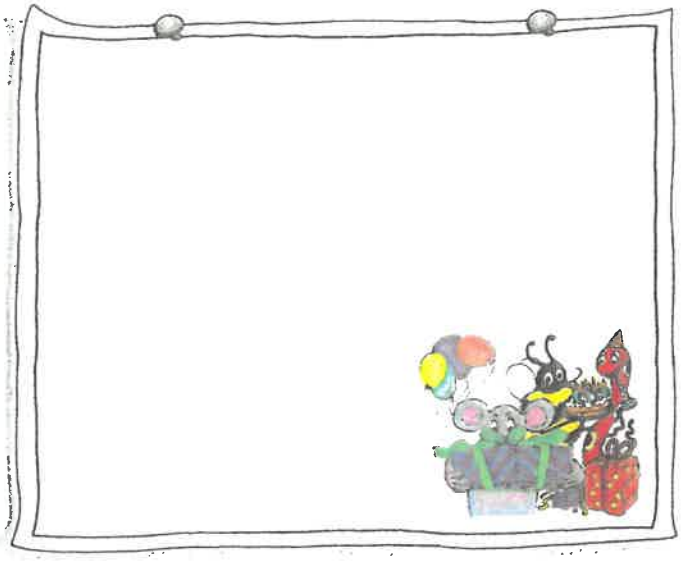
_____

Read the tricky words and colour the flowers using a pink pen or pencil.



Words and Sentences

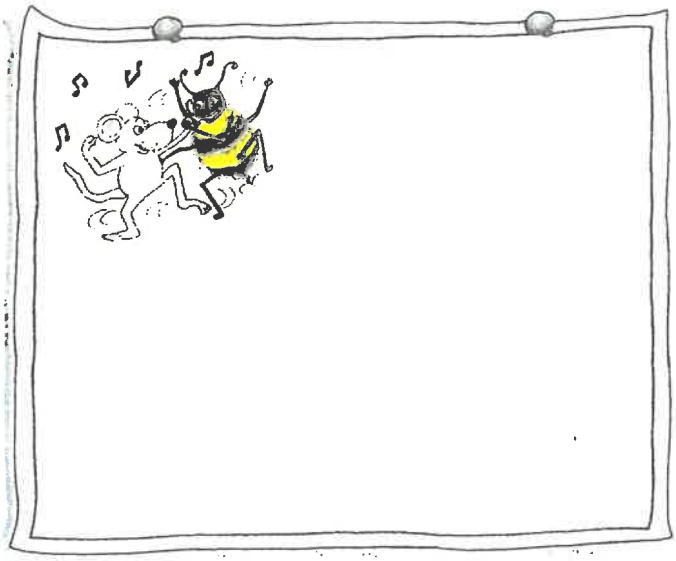
Write a story about a party and draw a picture for each part. Begin by completing the sentences below and then add your own ideas.



We had a party for _____

_____

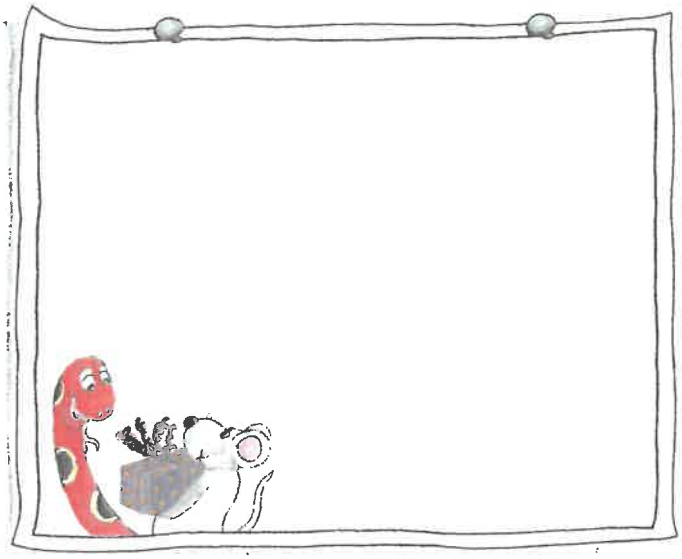
_____



We ate some _____

_____

_____



_____

_____

_____

_____

_____

_____

Unit 10

oi, oy

There are two main ways to write the /oi/ sound.

boil	join
tinfoil	oilcan
ointment	coil

royal	oyster
destroy	employ
annoy	loyal

Read the words below and write them in the correct /oi/ spelling.

joy
coin
boy
spoil

coil
toy
point
enjoy

Words and Sentences

Complete the story of Moat Farm, using the words below.

lives	Neb	Ben	Farm	sheep
Green	sheepdogs		hill	truck

1

This is Moat _____.

2

Farmer Green _____ on Moat Farm.

3

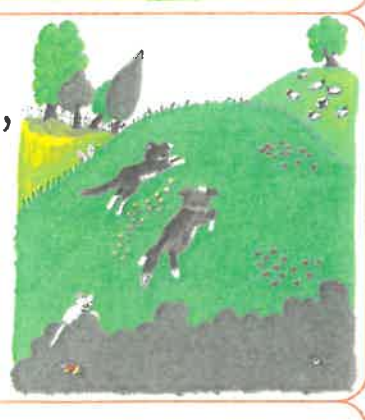
Ben and Neb are _____.

4

_____ and _____ help on the farm.

5

This morning, Ben and Neb run up the _____ ...



6

...and help round up the _____.

7

Farmer _____ checks that the sheep are well.

8

Neb and Ben rest in the back of the _____.

Write over the dotted letters and add the missing letters.

once	upon	always
_n___	___on	___way_
____e	_p___	_l____s

Fill in the gaps by adding 'once', 'upon' or 'always' and then finish the story.

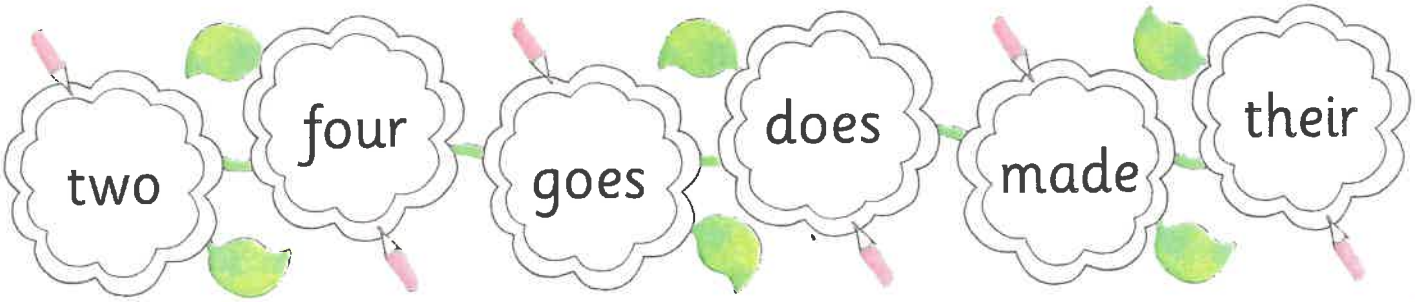
_____ _____ a time, there was a little house in a big wood. The wood was _____ dark... _____

_____

_____

_____

Read the tricky words and colour the flowers using a pink pen or pencil.



Write over the dotted letters and add the missing letters.

also of eight

_ _ s _ o _ _ _ _ t

_ _ _ o _ _ _ _ i _ h _

Finish these sentences by adding 'also', 'of' or 'eight'.

There are lots _____ sheep on the farm.

I _____ saw some cows in the barn.

I counted _____ chickens in the yard, too.

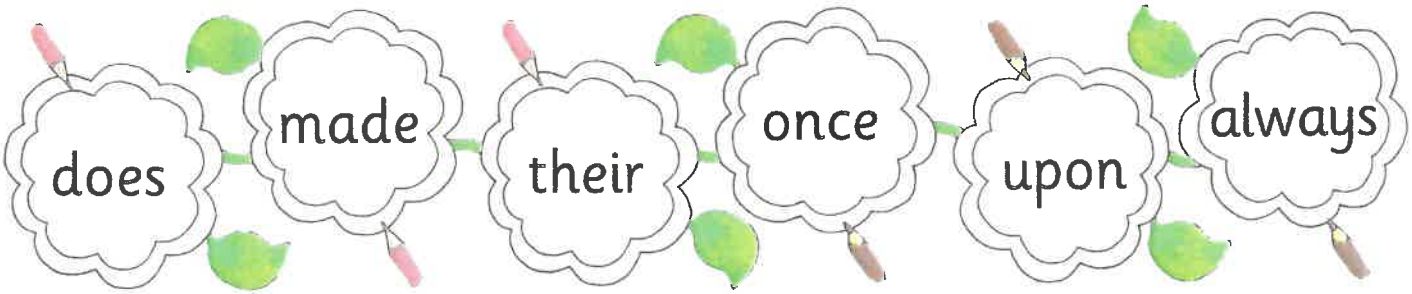
Listen and write.

_____

_____

_____

Read the tricky words and colour the flowers using either pink or brown.



Unit 11

er, ir, ur

There are three main ways to write the /er/ sound.

butter	helicopter	river	number
third	birthday	twirl	thirsty
purple	Thursday	curl	Saturday

Read the words below and write them in the correct /er/ spelling.

dinner
shirt
purse
letter

er

dinner
_____
_____
_____

ir

_____
_____
_____
_____

bird
fur
sister
girl

hurt
diver
first
turn

ur

_____
_____
_____
_____

Unit 12

aw, au, al

There are three main alternative spellings for the /or/ sound.

yawn strawberry shawl drawing
laundry August astronaut autumn
snowball chalk beanstalk taller

Read the words below and write them in the correct /or/ spelling.

saw
haunt
ball
pause

aw

SAW

au

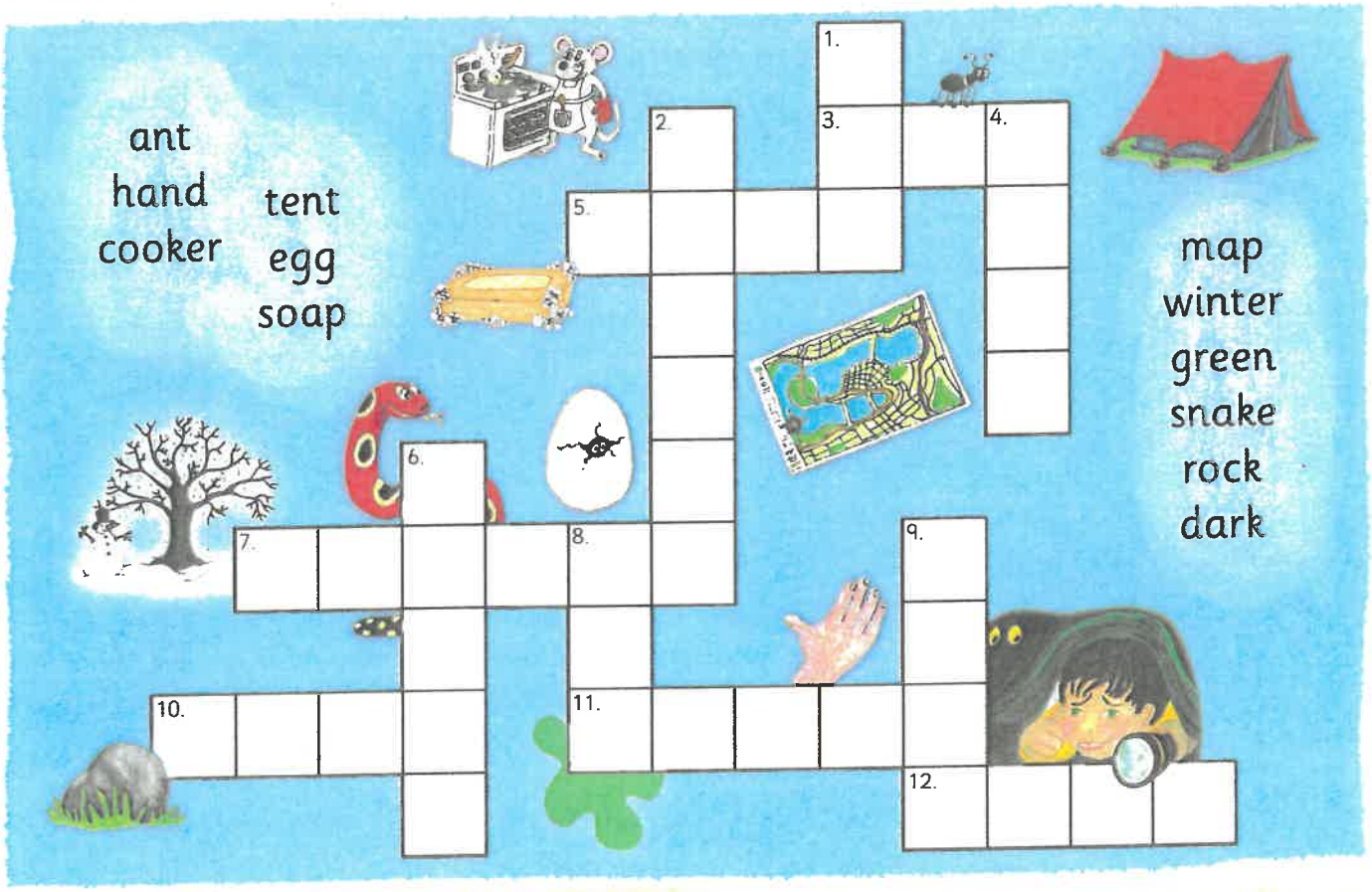
walk
small
hawk
launch

wall
cause
draw
crawl

al

Words and Sentences

Read the clues and write the answers in the crossword grid.



1. This will help you to find your way.
2. This heats food for you to eat.
3. This small insect lives in a nest underground.
4. If you go camping, you may sleep in this.
5. You wash with _____ and water.
6. This animal hisses.
7. The time of year when it is cold.
8. A chick hatches from this.
9. This is on the end of your arm.
10. A sort of stone.
11. The sky is blue and the trees are _____.
12. At night it is _____.

Words and Sentences

What is happening on the beach? Look carefully and answer the questions below.

1. What are the children doing on the rocks?

_____

2. What can you see in the rock pool?

_____

3. What is on the top of the sandcastle?

_____

4. How many legs does an octopus have?

_____

5. How many beach umbrellas are there?

_____

6. What sort of animal is a seagull?

_____

Write over the dotted letters and add the missing letters.

love	cover	after
l_ v_	c_ v_ _	_ f_ e r
l_ _ _	_ _ v_ r	a_ _ e_

Finish these sentences by adding 'love', 'cover' or 'after'.

I _____ to go swimming.

_____ lunch, we can play some games.

The _____ of the book was torn.

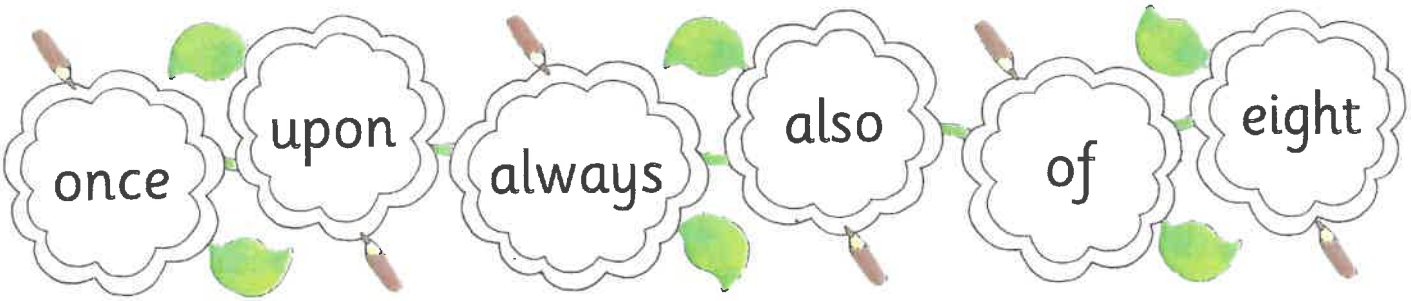
Listen and write.

_____

_____

_____

Read the tricky words and colour the flowers using a brown pen or pencil.



every mother

Tricky Words

father

Write over the dotted letters and add the missing letters.

every mother father

_v___y m__th___ f__th___

ev____ m_____ f_____

Finish these sentences by adding 'every', 'mother' or 'father'.

My _____ and _____ are my parents.

I go dancing _____ week.

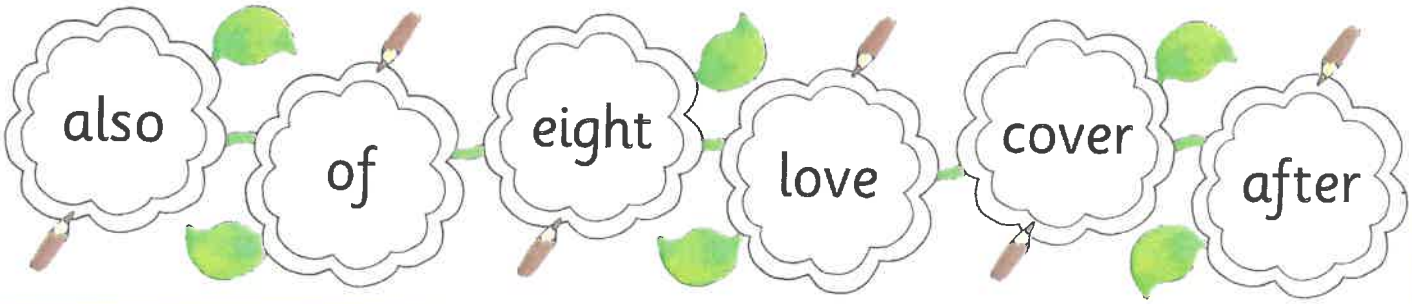
Listen and write.

_____

_____

_____

Read the tricky words and colour the flowers using a brown pen or pencil.



Unit 13

air, ear, are

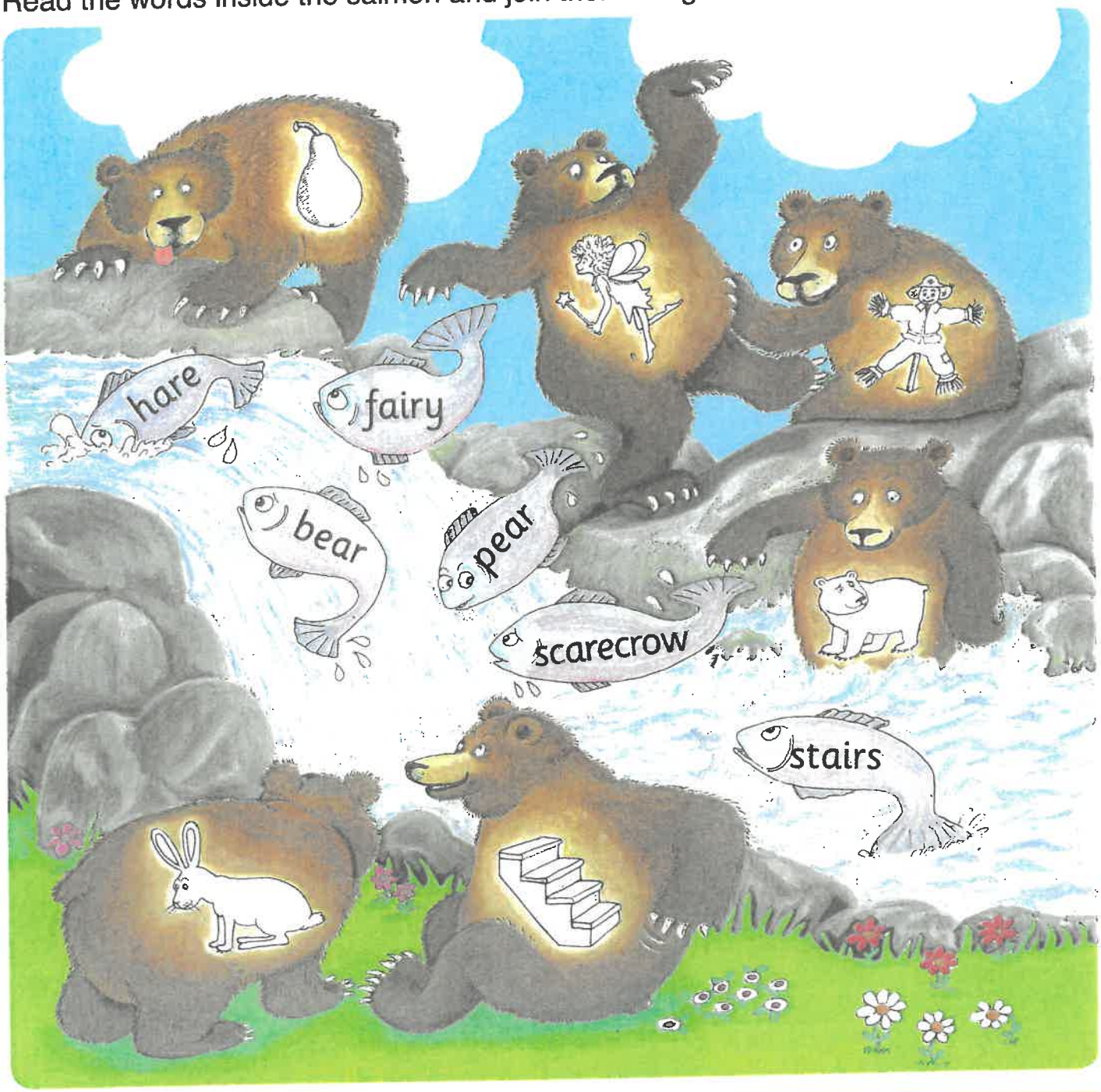
The /air/ sound can be written ‹air›, ‹ear› or ‹are›.

air air hair chair pair

ear bear wear tear pear

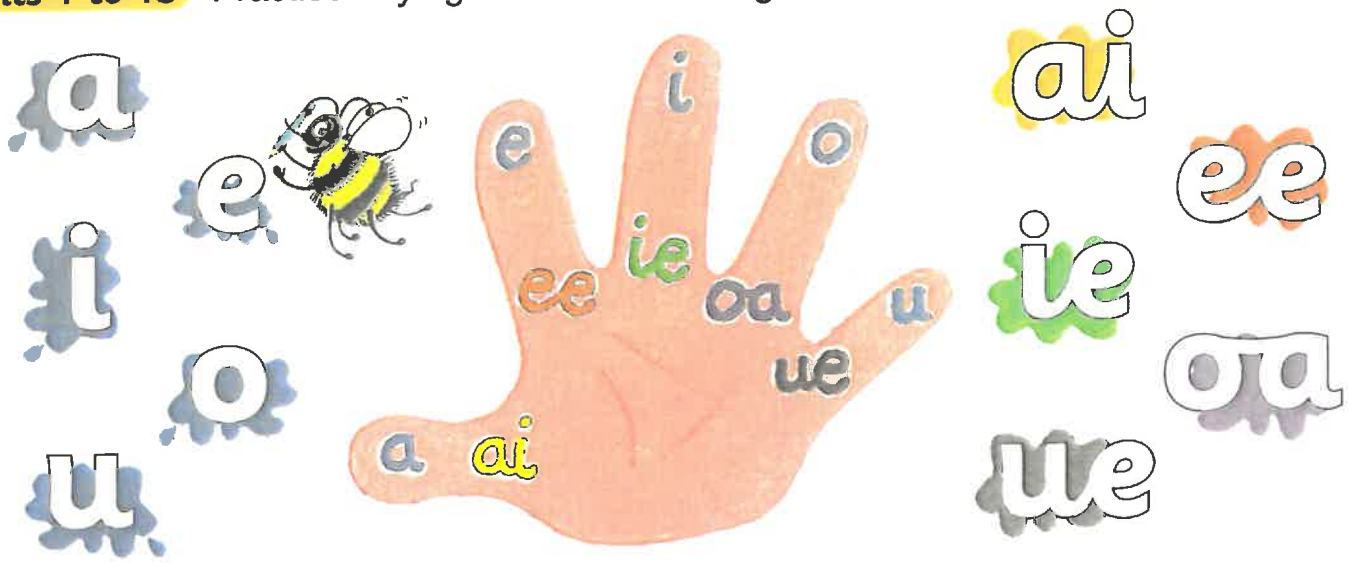
are stare rare square dare

Read the words inside the salmon and join them to right bear. Colour the pictures.



Alternatives

Units 1 to 13 Practise saying the short and long vowel sounds.



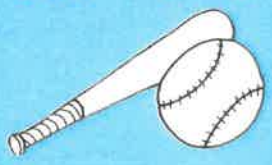
Read each pair of words. Decide which word matches the picture and write it underneath.

ran rain

rain

cot coat

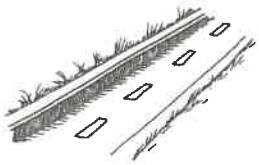
bat bait



rid ride

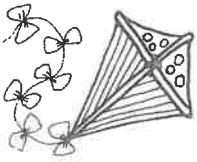
hug huge

rod road

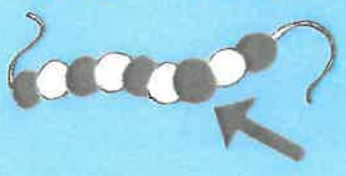


net neat

kit kite



bed bead



Words and Sentences

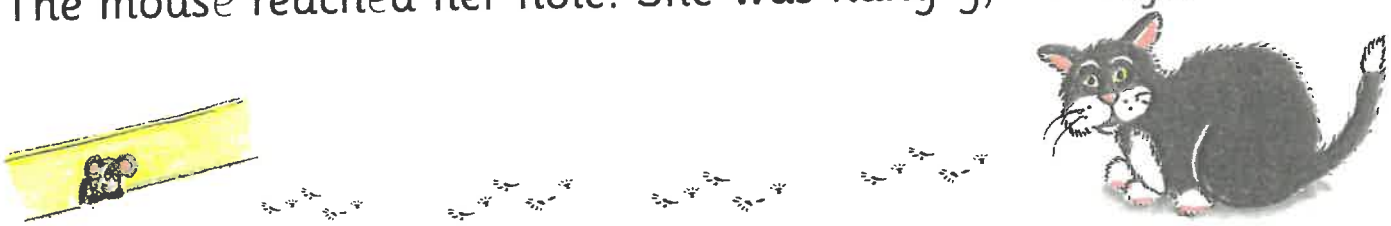
Read the story of the midnight feast and answer the questions below.

Once upon a time, there was a king called Alfred. His wife was Queen Matilda. They lived in a castle with a cat called Fluffy.

One night, King Alfred was hungry. So he got up and made himself some cheese sandwiches to eat. Some crumbs from the sandwich fell onto the floor.

A mouse saw the crumbs from her mouse hole in the corner of the room. She could have a midnight feast if she was quick and quiet. She crept out and had just reached the crumbs when Fluffy looked into the room. The mouse ran for her hole as quickly as she could. Fluffy ran for the mouse as quickly as he could.

The mouse reached her hole. She was hungry, but safe!



1. What is the king's name? _____
2. What is the queen's name? _____
3. What sort of animal is Fluffy? _____
4. What did King Alfred make to eat? _____
5. Who saw the crumbs on the floor? _____
6. Who saw the mouse? _____
7. Did the cat catch the mouse? _____

Read, Write and Revise

Unit 7 Practise writing these digraphs.

oa

ng

boat soap song ring

Listen and write.

Unit 8 Practise writing these digraphs.

oo

or

moon wood fork cork

Listen and write.

Read, Write and Revise

Units 1 to 6 Write inside each lower-case letter and write the capital letter next to it.

A a ___ b ___ c ___ d ___ e

___ f ___ g ___ h ___ i

___ j ___ k ___ l ___ m

___ n ___ o ___ p ___ q ___ r ___ s

___ t ___ u ___ v ___ w

___ x ___ y ___ z

Unit 13 Put these letters into alphabetical order.

R j E o

___ ___ ___ ___

N z i U

___ ___ ___ ___

t L a D

___ ___ ___ ___

Read, Write and Revise

Unit 11 Practise writing these digraphs.

er

ar

ai

herd park train

Listen and write.

Unit 12 Practise writing these digraphs.

oi

ou

join spoil mouth round

Listen and write.

Read, Write and Revise

Unit 9 Practise writing these digraphs.

ie

ee

ue

magpie sleep argue

Listen and write.

Unit 10 Practise writing these digraphs.

sh

ch

th

wish bench cloth

Listen and write.

Tricky Words

Unit 9 Write over the dotted words in the tricky word flowers.
Then find them in the wordsearch.

b	w	o	l	k	a	j	e	i	n
q	u	i	w	o	u	l	d	a	p
z	m	a	d	e	n	g	o	e	s
o	v	u	t	h	e	i	r	n	y
s	c	o	u	l	d	e	x	q	u
g	l	y	c	a	r	i	g	h	t
d	o	e	s	b	o	t	w	o	r
j	e	f	o	u	r	s	h	a	p
v	i	n	g	s	h	o	u	l	d
o	r	t	h	a	k	y	e	z	i

Tricky Words

Unit 5 Write over the dotted words in the tricky word flowers.
Then find them in the wordsearch.

because

want

were

saw

more

put

other

many

any

before

i	h	m	g	b	e	f	o	r	e
g	l	k	z	e	w	a	n	t	f
b	a	n	y	o	r	s	a	w	k
x	j	d	o	r	e	n	y	b	i
k	i	b	e	c	a	u	s	e	h
v	o	f	x	h	s	w	e	r	e
q	s	m	a	n	y	c	p	u	t
l	e	q	u	d	i	r	m	z	y
j	u	s	m	o	r	e	l	t	a
o	t	h	e	r	k	u	j	i	x

Tricky Words

Unit 13 Write over the dotted words in the tricky word flowers.
Then find them in the wordsearch.