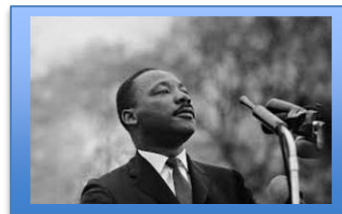
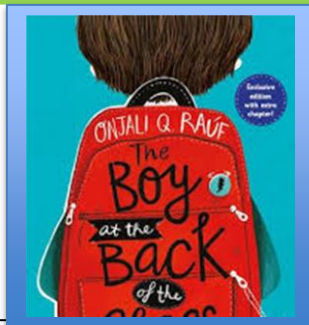


Maths

We will start by completing our understanding of fractions. Following this, the children will work on a unit all about measures, learning how to convert and calculate using metric units. We will also work with the imperial system of measure. Furthermore, daily, we will continue to work on our arithmetic skills. Children are encouraged to play TTRS at home to support the speedy recall of times tables and related division facts.



Unit 2 Culture
November 2024 to
February 2025
I have a dream.



To support the progression of our writing and reading skills, we will use extracts of high-quality texts in our writing and reading lessons. Our class reader is called 'The Boy at the Back of the Class' by Onjali Rauf.

English

We will start by writing a dilemma story based on friendship. Secondly, we will write our own poem in the style of free verse. Lastly, we will compose a discursive essay on the question: should Nelson Mandela have been imprisoned? In addition, each week, we will continue to spend one lesson covering different aspects of grammar (Jolly Grammar) and one lesson covering spelling patterns (Jolly Spelling). Each morning, there will be a dedicated reading lesson (Reading Masters) where we will continue to explore and develop skills of comprehension.

Year 6

Science: Our topic is 'Animals including humans' As part of this, we will identify the pathway of blood through the circulatory system and the lifestyles, nutrients and exercise needs for animals of the Kruger Park and compare this to humans.

How are we already on the second unit of the year: Culture. Year 6's topic is entitled 'I have a dream.' This topic focuses on history and discusses and explores the themes of racial, cultural and religious tolerance and diversity. The children will learn about the key figure Nelson Mandela and create their own 'I have a dream' speech. In our art lessons, we shall look at the surrealism movement, focusing on sculpture in the style of Alberto Giacometti. Music will be all about Classroom Jazz. We will listen and appraise, play musical instruments, improvise and perform and share.

RE: Children will explore the question: how and why does religion bring conflict and peace?

PE: Our PE day is Monday. In the first half-term, the children will be exploring orienteering skills. **PSHE:** Our focus will be learning about the different forms of discrimination. The children will realise the nature and consequences of discrimination, including the use of prejudice-based language. **Computing:** The children will explore how data is transferred over the internet and how we communicate and research information responsibly.