

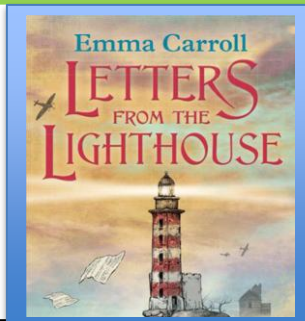
Maths

We will start by exploring the topic of Area,, Perimeter and Volume. Then we will learn all about ratio and proportion. Other areas that will be covered are statistics and algebra. Once a week as part of class lessons, we will solely focus on our reasoning and problem-solving skills. Furthermore, daily, we will continue to work on our arithmetic skills. Children are encouraged to play TTRS at home to support the speedy recall of times tables and related division facts.



Science: Our topic is 'Light' We will look at how we see and the children will be able to explain this. After, we will explore reflection and refraction.

Unit 3 Conflict February 2024 to May 2025 War of The Worlds



To support the progression of our writing and reading skills, we will use extracts of high-quality texts in our writing and reading lessons. Our class reader is called 'Letters From The Lighthouse' by Emma Carroll.

Year 6

Our Conflict Unit: War of the Worlds is all about World War 1 and 2 and how they were a significant turning point in British History. The History parts will look into many aspects of this time of History. Among many of these are: the causes of World War 1; the reasons why World War 2 started; what the role of the women was, and life as an evacuee. In music, through listening to music that was popular in World War Two, children will identify the mood reflected in the song. Also, they will learn how to reflect on how the tempo and dynamics and lyrics help contribute to the mood of a song

English

We will start by writing a newspaper report based on the causes of World War One. Then, we will write an adventure fiction based on evacuation to a village and suspicious activity. Finally, a diary entry will be written. In addition. each week, we will continue to spend one lesson covering different aspects of grammar (Jolly Grammar) and one lesson covering spelling patterns (Jolly Spelling). Each morning, there will be a dedicated reading lesson (Reading Masters) where we will continue to explore and develop skills of comprehension.

RE: Children will explore the question: How do Buddhists explain suffering in the world?

PE: Our PE day is Tuesday where the children will learn about how to implement a range of strategies to play defensively and offensively. **PSHE:** Our focus will be learning about resilience, looking at strategies to help us develop this and how resilience was shown in the past and is shown now in modern society
Computing: The children will explore website design. They will add content to their own web page and be able to preview what their page looks like. and suggest/make edits.