

Context: A change in leadership has meant that the review of the impact of the Sports Premium spend has been challenging. A new headteacher took up post in March 2019 and has carried out an impact review with the PE lead and Deputy Head against the key theme areas identified by the previous headteacher.

Money allocated: £18 000

Spending: the below key themes equate to approximately £13 500

Key theme/ Action	Impact	Next Steps
Top up swimming: Children in years 3 and 4 to be provided with swimming lessons as NC requirement and have additional top- up swimming. Pupils should be taught to: - swim competently, confidently and proficiently over a distance of at least 25 metres - use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Approx cost: £2500	This year 28 children in year 4 have improved their year 3 results, with 16 now achieving 25 metres plus. This was the year group who didn't have any swimming prior to joining SJA. We need to make sure that a higher proportion of children in year 4 can swim over 25 metres in future.	We will continue with top- up swimming next year but could look at the costing for travel and venue to see if we could get a better price for our swimming using different companies. We will look at a staff training for poolside and teaching swimming.
To develop competence to excel in a broad range of physical activities. To improve PE planning to allow this to happen. Approx cost: £5500	Due to the change in leadership, a full audit of PE provision has not taken place. Both the PE Lead and HLTA delivery PE have attended PE training and started to action plan what needs to be in place to drive this forward. Both staff have had release time for this. This is an area that needs continued focus into next year.	Continued professional development support for the PE lead with a whole school focus on improving standards in PE, the range of physical activities children can participate in and developing staff confidence in delivering PE.
To engage in competitive sports and activities. Approx cost: £1500	Children have been able to compete against other children in the school during Sports Day and other competitions in the year- but this is not always linked to the House system. Children have also had the opportunity to compete against other children from the catchment area in a range of sports including netball, cross country and football. Feedback from children who have represented the school have been very positive throughout the year with all children feeling proud to have represented the school.	To embed the House System next year and introduce more house competitions. Continue with the inter- cluster sporting competitions and ensure that all children have an opportunity to participate.

	Feedback from children from sports day also replicated this pride to represent their house colour.	
To ensure children are physically active for sustained periods of time Approx cost: £3500	The Daily Mile is in place and all classes do this every day. All children participate in weekly PE lessons. Additionally, there have been whole school focus events including Red Nose Day with a fun physical activity that took place in the hall as well as follow up in classrooms. The school had a visit from a Para-Olympian- Sean Rose. Classes were collapsed for the day and a carousel of activities took place.	Build on the success of these events for the following year and look at more opportunities for bringing in inspirational sporting people. The Daily Mile- explore a better area for the track in school and look at how this daily activity can be linked to maths/ pupil leadership – e.g. pedometers for calculating steps etc.
Lead healthy, active lives. Approx cost: covered from above + whole school budget	By completing PE lessons in school and offering after school sports clubs we are covering one aspect of this. Within the PE plans we have also mentioned about what type of nutrition your body needs to allow you to lead a healthy, active lifestyle. We should consider a more holistic approach here to encompass 'balanced lifestyles, mental health and well-being.'	Look to have more opportunity in the year to link with balanced lifestyles, mindfulness - this could include collapsed curriculum events and carousel activities.
To develop behaviours for learning and overall improvements of behaviour in PE lessons. Approx cost: covered above	Due to having a better focus on the lesson plans children have improved their behaviour in general. Children are now more active during the lessons, therefore having less time listening to the teacher and the opportunity to get bored waiting for instructions. The whole school focus on behaviour which was launched by the new head teacher has had a positive impact across the school in terms of building relationships and meeting the needs of all pupils.	To explore how children could have more leadership opportunities with PE and Sport.
To promote PE within the school Approx cost: £500	Achievement and effort in PE is celebrated every Friday through the awarding of 'Clive' - a cuddly toy who then spends a week with the child. The child keeps a diary to show how Clive has been active at home. This is well received by the children.	To continue with the weekly award for excellence in PE. To launch the house system so there is more opportunity to celebrate outcomes of competitions. Look at a school kit for cluster competitions and invest in medals to be awarded for participation in events.