



Swaffham Church of England Junior Academy: PE and Sports Premium

Year 6 Swimming Data 2019/2020 Current Yr 6 cohort

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2019.	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020/ 2021		Total fund allocated: £ 18340 (234 pupils)	Date Updated: 20 th Feb 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable pupils to independently access physical activity opportunities and take on leadership responsibility and to be able to provide even more opportunities to be active.	Launch Play/ Sports leaders- training to each take out a set of play equipment and lead a play session. Investment in play equipment. Play/ Sports leader uniform. To introduce new line markings on the playing fields.	Allow £2500	More pupils are involved in regular physical activity. More children participating in Outdoor and adventurous activities Children take more responsibility.	
Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day	Equipment for marking out course Pedometers available for classes.	£50 £200	All pupils involved in 15 minutes of additional activity every day.	



Sensory circuit at Breakfast Club and session after lunch.	Staff member to be trained. Staff member to run activity. Sensory circuit resources + training	£2000	Attendance of children identified to receive this support improves. More children attend Breakfast Club. Reduction in behaviour incidents for children participating in sensory circuit. Wider impact as a result of the above: - Pupil are more active in PE lessons- take part without stopping to rest. - Standards achieved in PE national curriculum are improving with over 95% achieving good progress. - Attitudes to learning improve- better concentration in lessons as evidenced in behavior data and progress/ attainment across the school.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Impact		



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum Team Time devoted to action planning around improved outcomes in PE, sports and balanced lifestyles.	Release time for curriculum team to meet: 1 afternoon per term + subject leader release time- 1 session a fortnight (at least 2 a half term). Release time to attend DNEAT PE Ambassadors sessions and other PE/ Sports networks as appropriate.	£1900	Action plan in place and quality assurance schedule to monitor/ evaluate impact. Better subject knowledge and confident to lead activities. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.	
Use of Friday Collective Worship Celebration and other assembly time to ensure the whole school is aware of the importance of PE and to recognise the participation and achievements of their peers.	Plan specific time into Friday Celebration to award Clive. Clive cuddly toy and book to go home with nominated child to capture physical activity over weekend.	£250	Staff, pupils and parents experience the celebration of sporting participation and achievement on a weekly basis	
PE notice board in hall to raise profile of PE to pupils, staff, parents and visitors	To ensure the board is updated regularly and highlights forthcoming opportunities.	£100	Raise profile of sport and healthy, active lifestyles.	



Balanced Lifestyle focused events	Collapsed curriculum time to focus on discreet teaching, exploring themes around being active and importance of staying healthy. Specific sessions- mindfulness, yoga, mental health. Purchase resources: Fruit, pedometers, equipment.	£2000	Childrens' voice- demonstrates that children are more aware of what constitutes healthy choices/ a healthy lifestyle. Evidence in school displays/ website/ newsletter.	
Health and relationship education	Training, support and resources to support high quality teaching of health and relationships- (as part of RSHE)	£1800	Staff questionnaire, pupil voice.	
Invest in site to provide an area to be used all year with the use of astro-turf. This will enable more children to be active throughout the year.	MUGA/ outdoor classroom to be purchased. To go through the tendering process and to ensure that the project meets all of the criteria for external funding	£20 000- £35000 (likely to be spread over 2- 3 years)	To enable all of the children to be active throughout the year.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all teaching staff feel confident in leading Physical Education lessons. Pupils will make at least good progress.	Team planning and delivery of Physical Education lessons for less experienced teachers. NPECTS qualification. Release time for PE lead to attend best practice network groups. PE Audit. CPD	£1500	Staff feel more confident in leading Physical Education Lessons. The quality of teaching Physical Education significantly improves. Pupils make better progress and achieve higher attainment levels	
Develop effective assessment and tracking system.	Baseline assess pupils so that impact over time can be measured. Purchase/ develop assessment and tracking system. Attend moderation and network sessions to ensure assessments are valid and robust.	Covered in above cost.	Assessment data shows that pupils make good progress in PE/ Sports.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Arrange a pupil survey to find out what children would like. Termly analysis using the Koboca survey to monitor children's physical activity. Lunchtime sports clubs (2 x 30 minutes, 4 times a week) After school sports clubs (60 minutes 4 times a week)	£350 £3700	New and existing clubs running including: football, dodgeball, cricket, tennis, rounders with increased uptake and pupils participating who haven't participated before. More staff involved in delivering extra- curricular activities and all teachers feel more confident teaching new activities.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce additional competitive opportunities in inter-school sport and therefore increase the number of pupils that are participating.	Continue to be a member of the local cluster sporting events	£450	Increase in competitions entered and as a result increase in pupil participation	
Introduce additional competitions that whole classes can participate in intra- school sport and therefore increase the number of pupils that are participating.	PE Lead to plan and facilitate a programme of House competitions	£300 for certificate and trophies/ medals	Increase in competitions and as a result, increase in pupil participation.	
Other Indicator Identified by the School: Top Up Swimming				Percentage allocation
All non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.	Negotiate additional pool space over a half term. Ensure staff attend Swim England professional learning swimming	£2500	95% of pupils can swim 25metres at year 6. 95% of pupils can perform safe self rescue.	



All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	teachers course. To utilize the coach based at the swimming pool to work alongside teachers. Negotiate competitive transport cost for transport to pool			
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Signed off by	
Head Teacher:	N Kaye
Date:	July 2019
Subject Leader:	W Honeybone
Date:	
Governor:	
Date:	